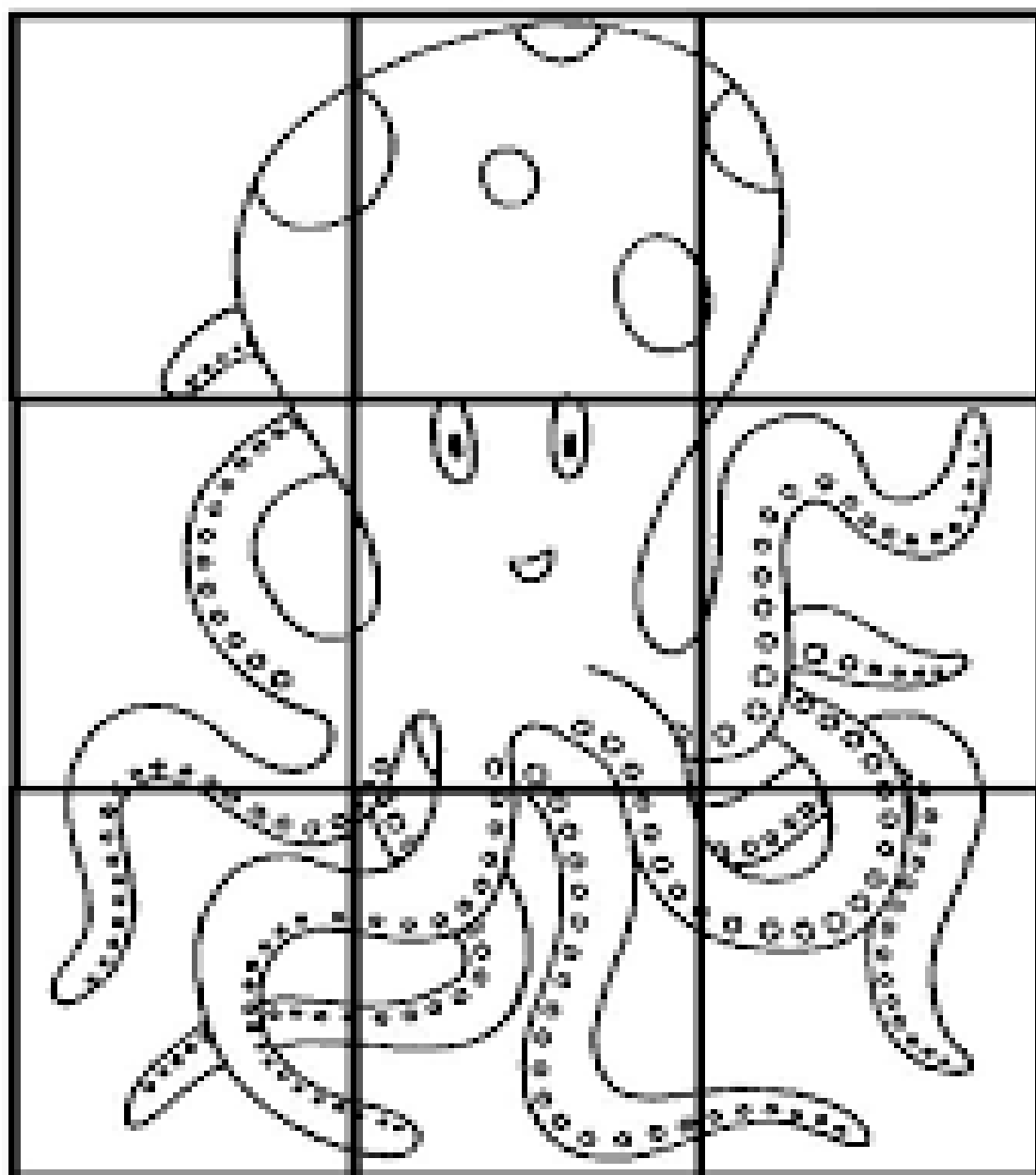
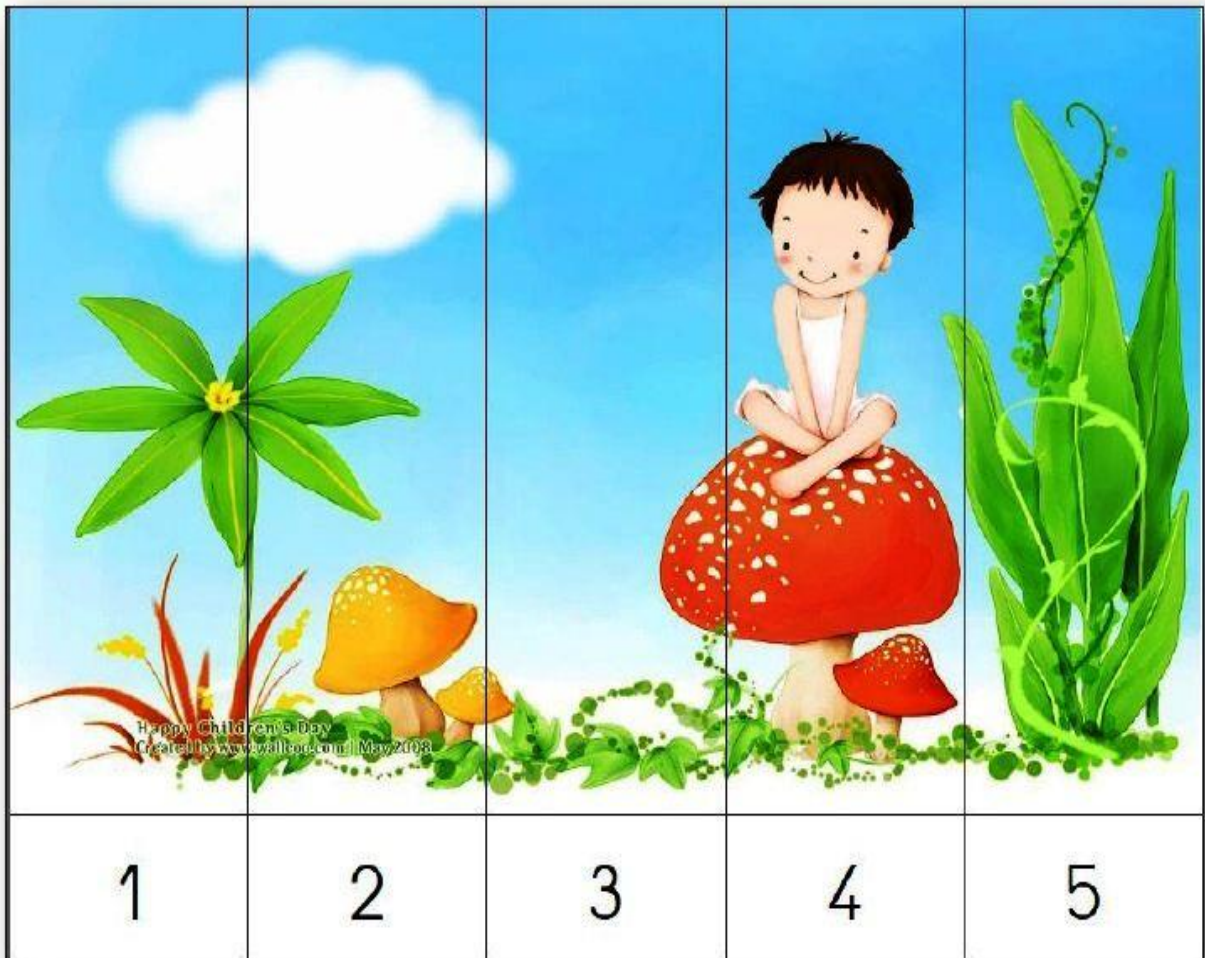
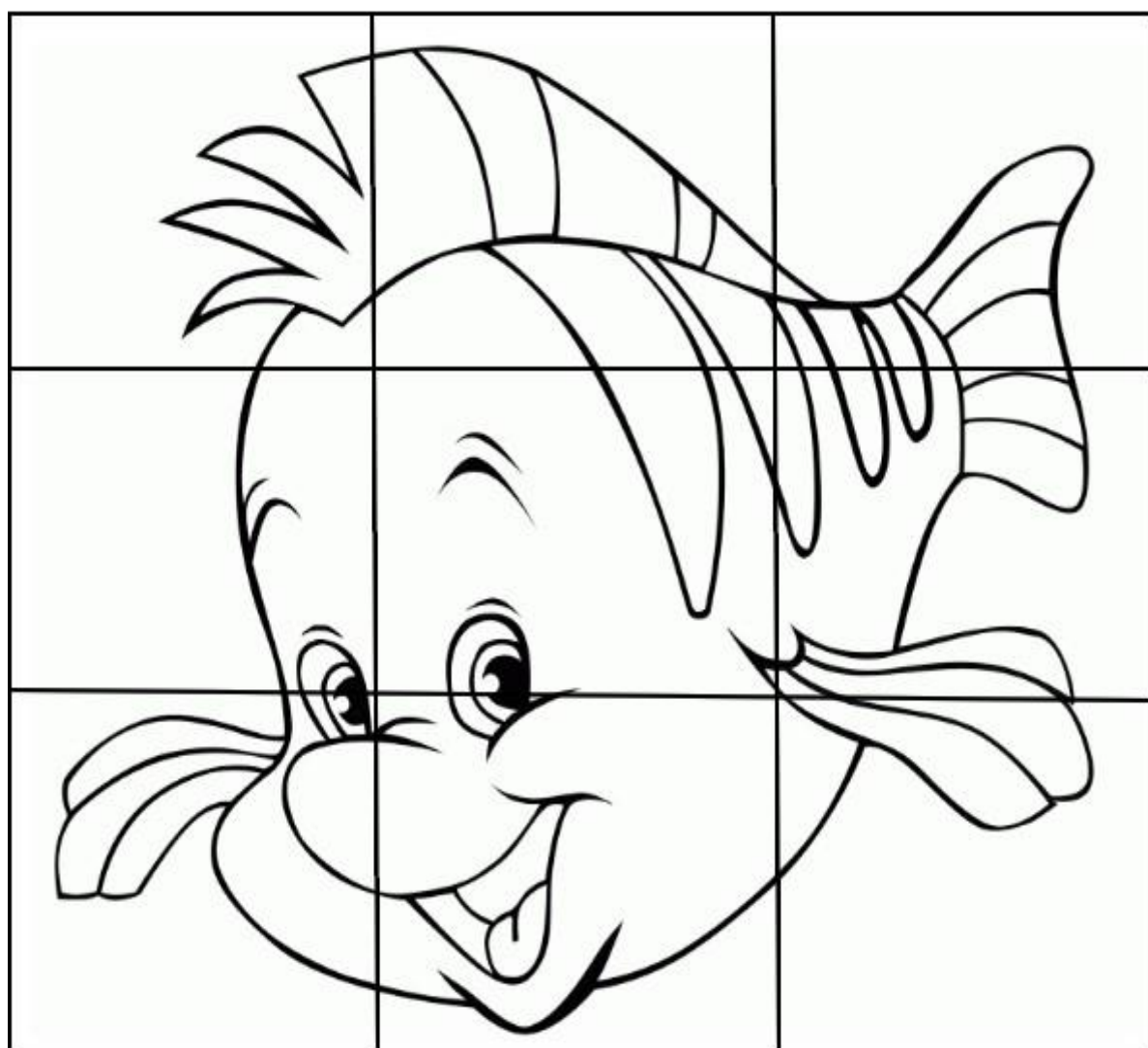


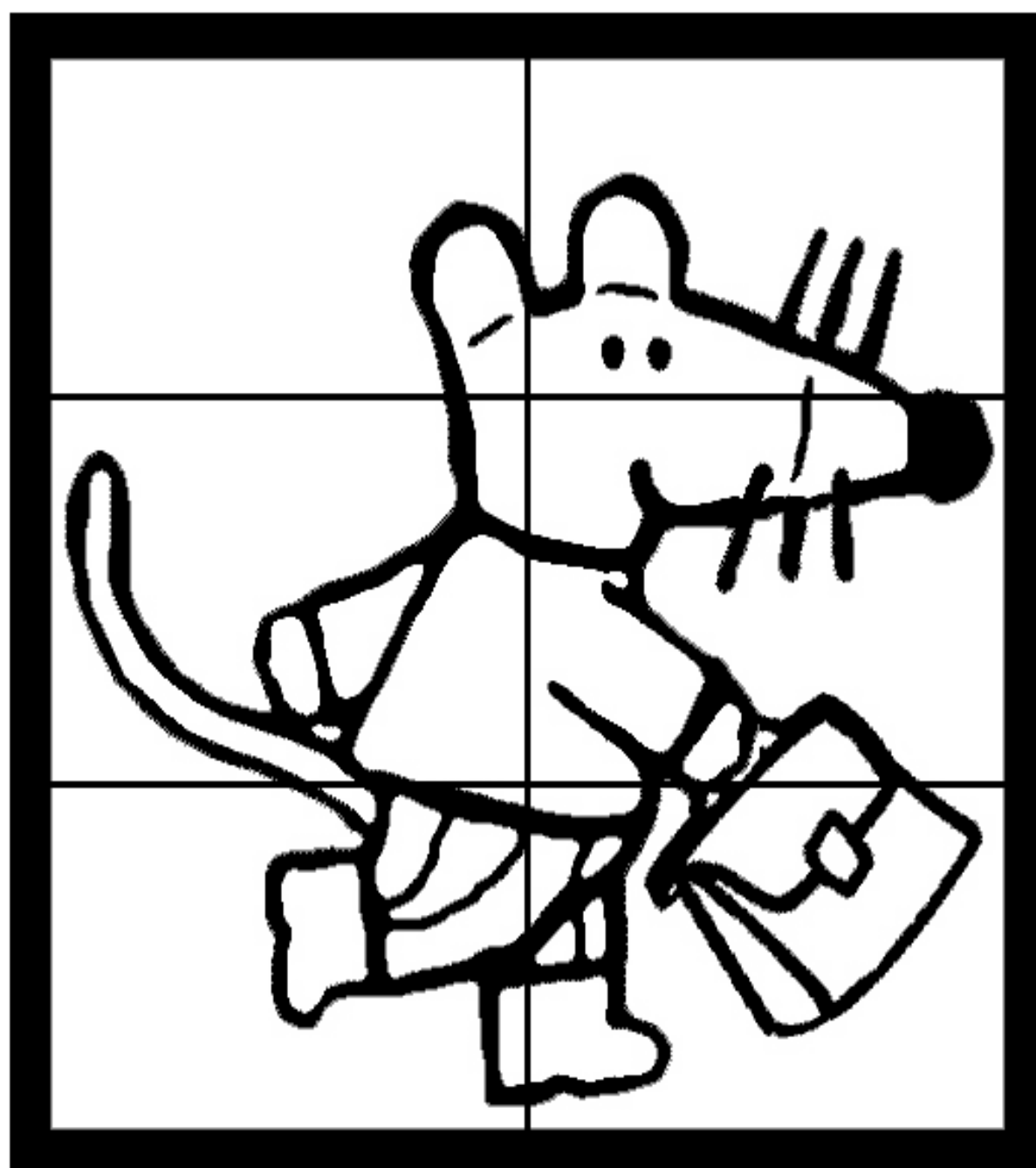


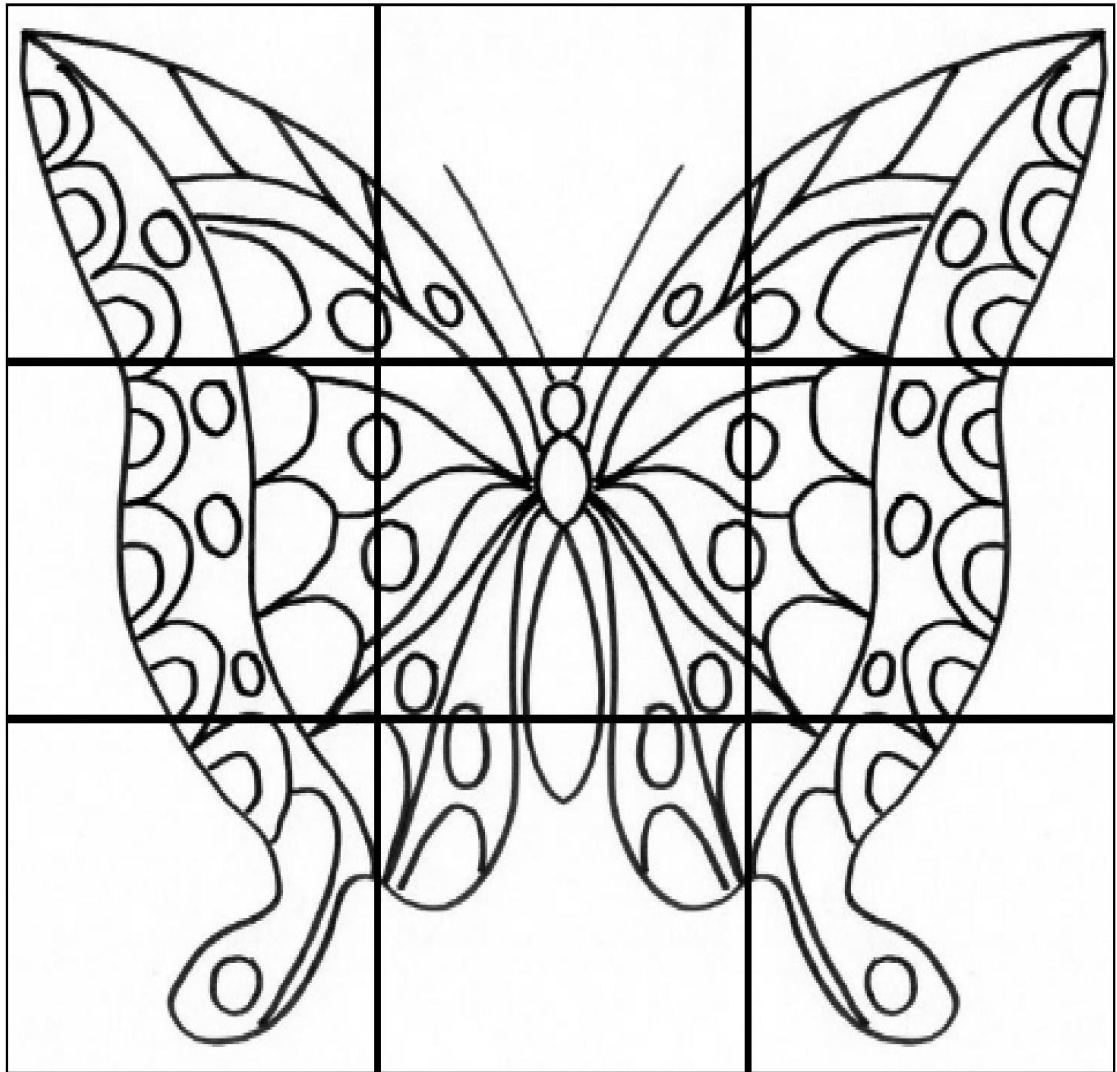


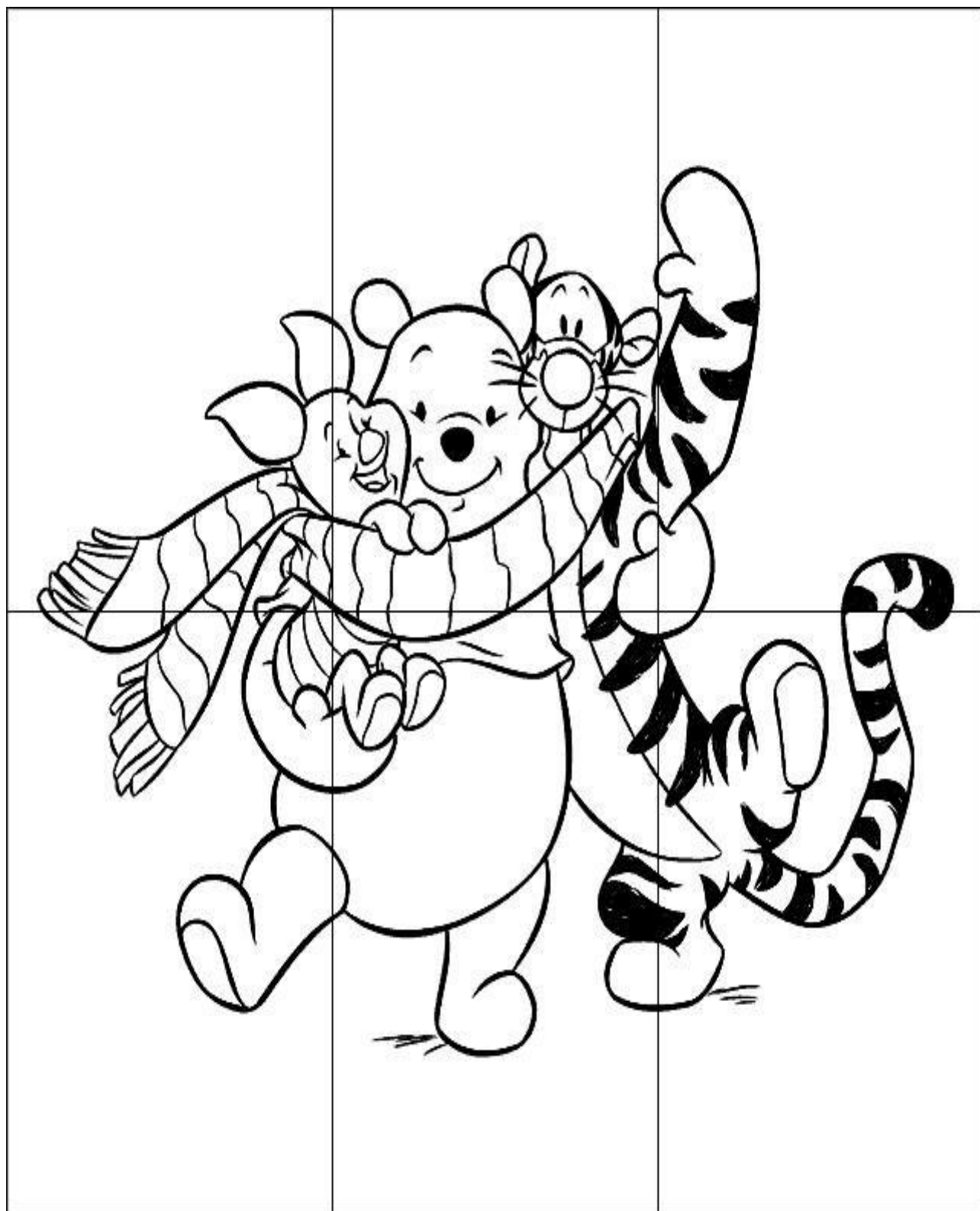


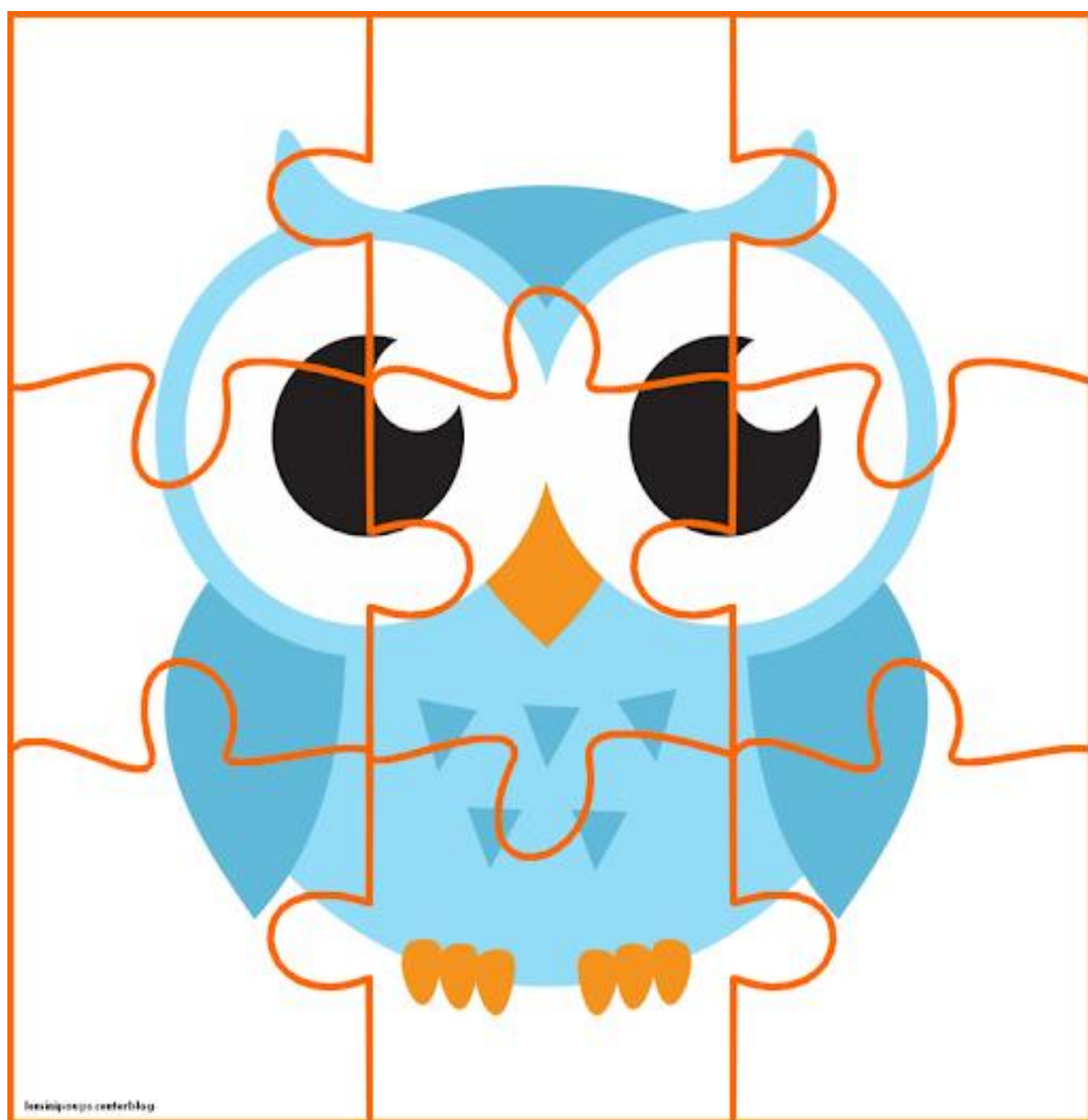










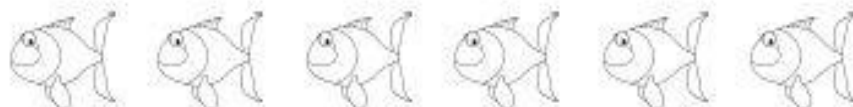


Colorie le nombre d'objets indiqué

1



6



2



5



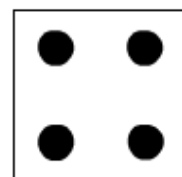
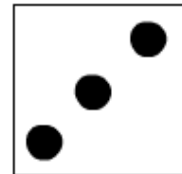
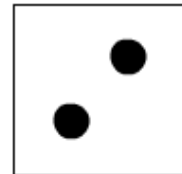
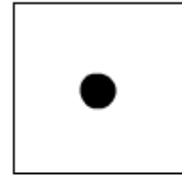
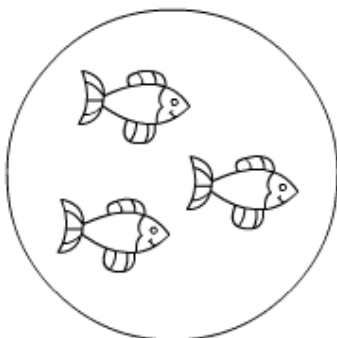
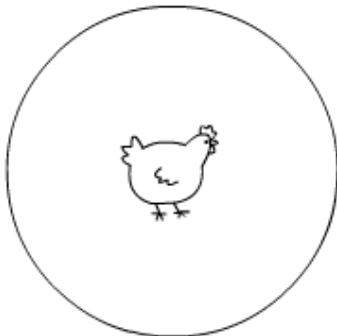
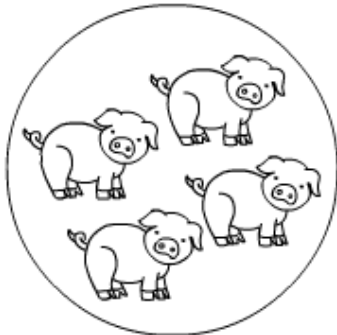
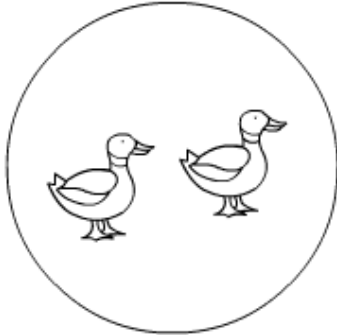
3



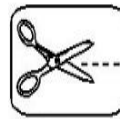
4



Compte les animaux et relie chaque ensemble  
au carré comportant le même nombre de points



Prénom : \_\_\_\_\_



Je découpe

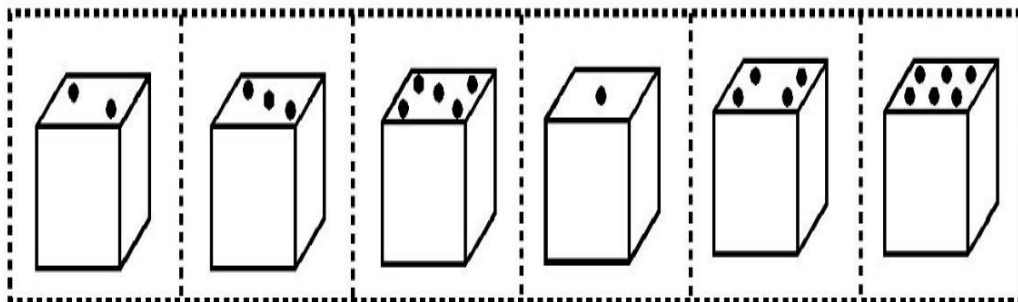


Je colle

Associe une constellation à un nombre.

---

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 3 | 2 | 1 | 6 | 5 | 4 |
|   |   |   |   |   |   |

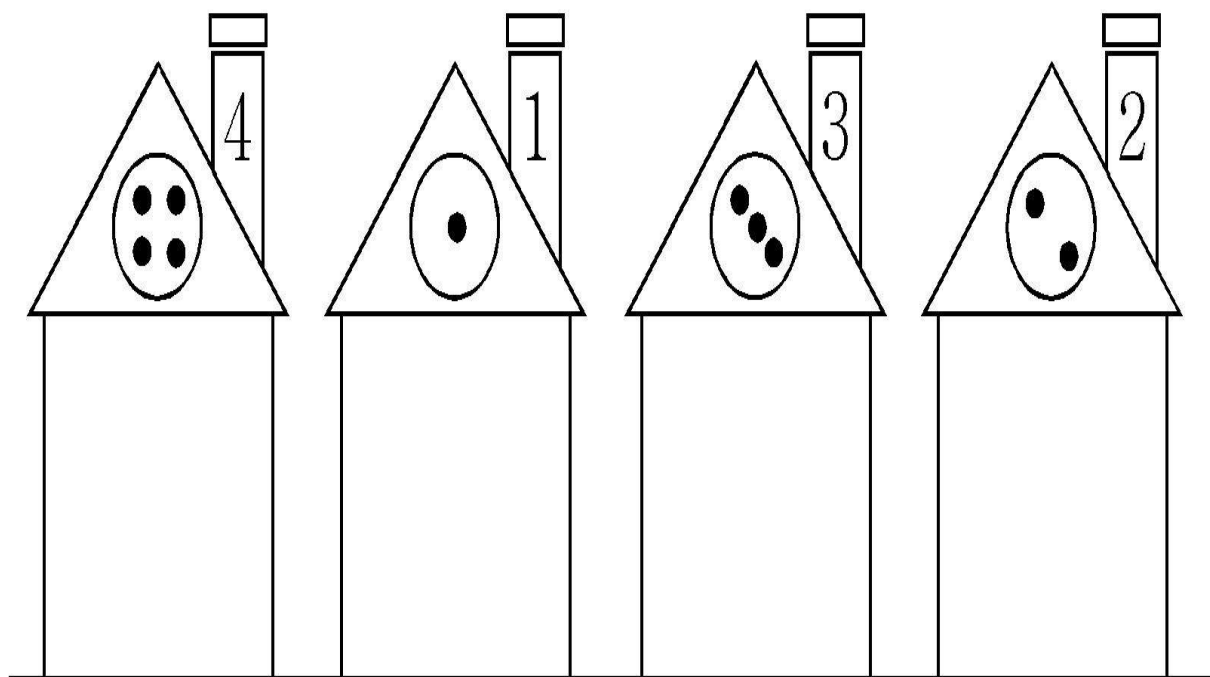


Prénom : \_\_\_\_\_



La maison des nombres

---



## EVALUATION

Je colorie la quantité demandée.

1

☐

4

☐

3

☐

5

☐

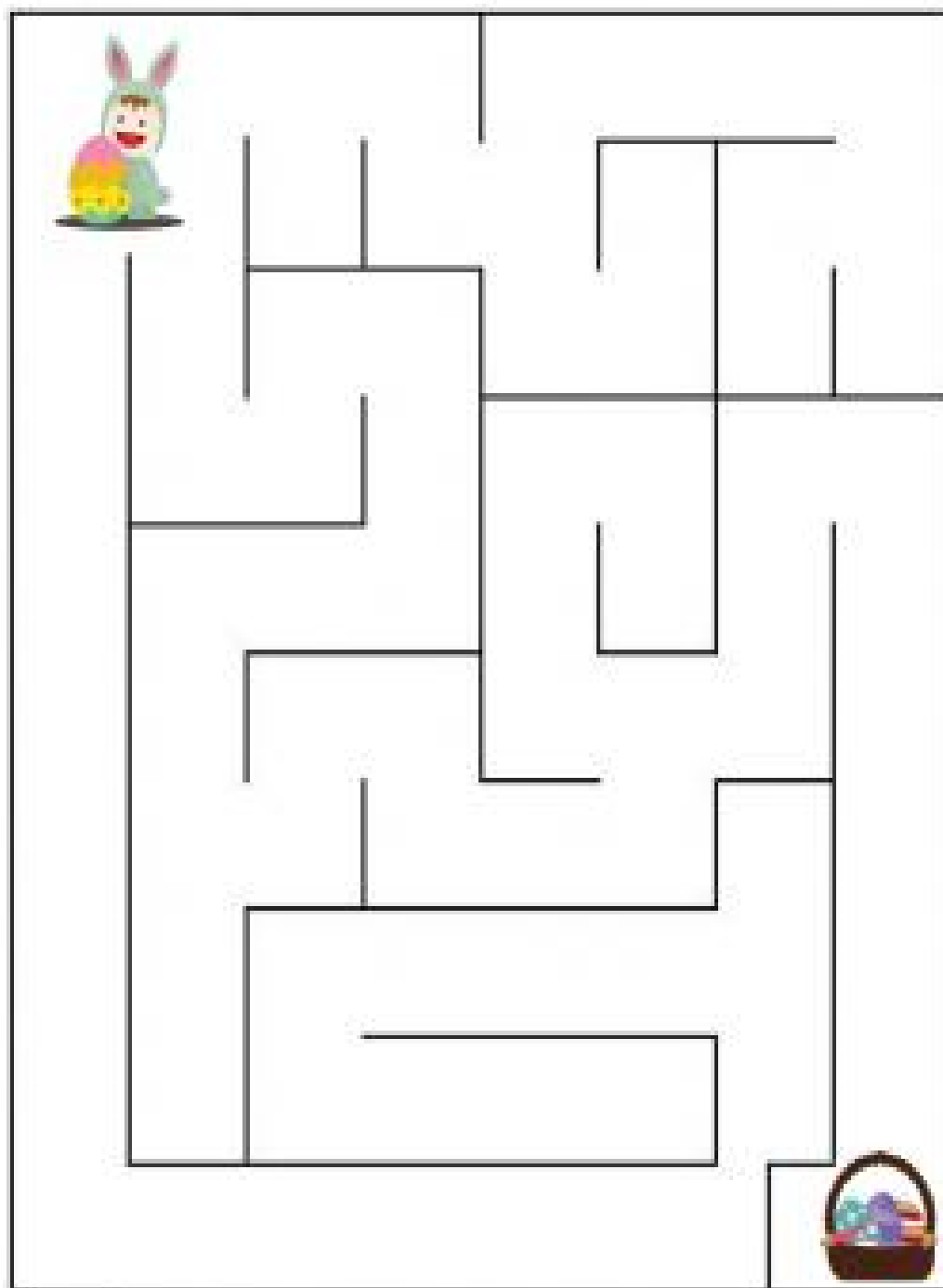
2

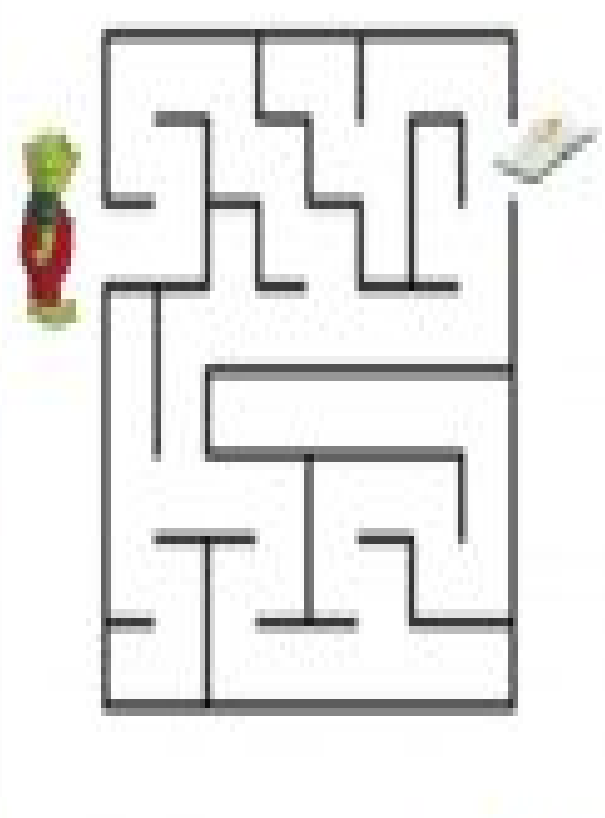
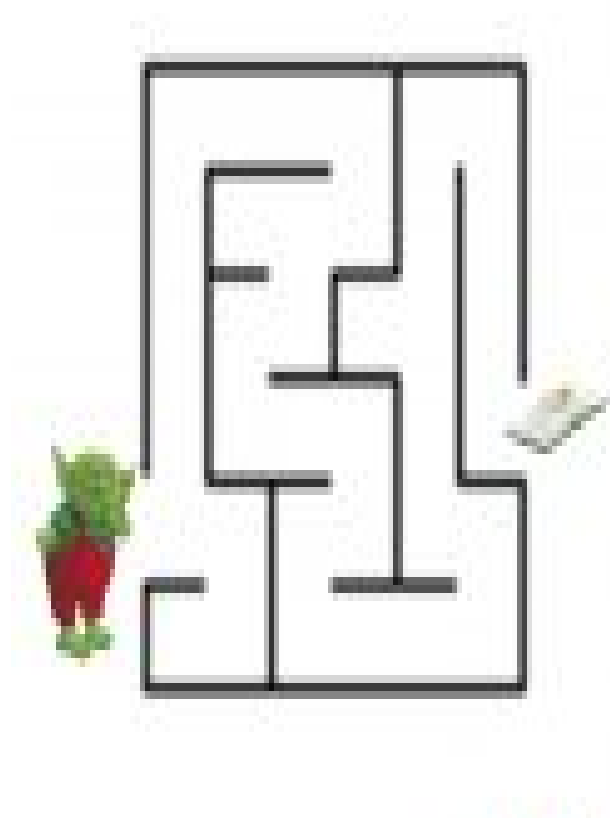
☐

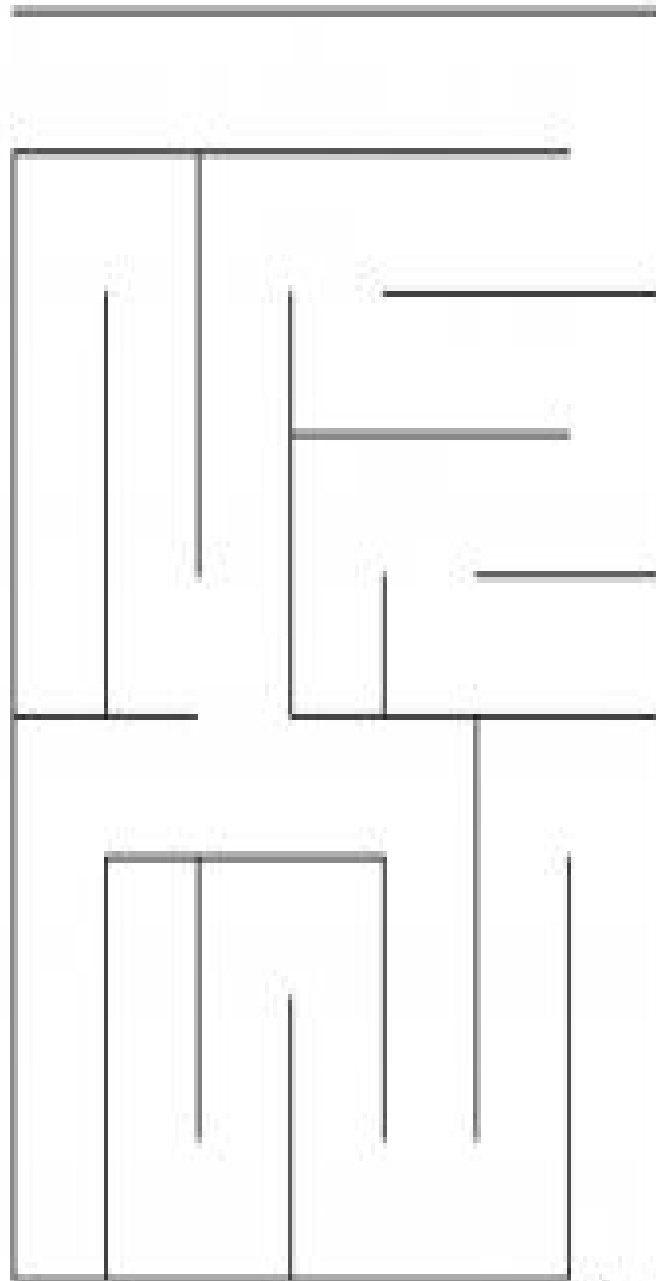
6

☐

Date :

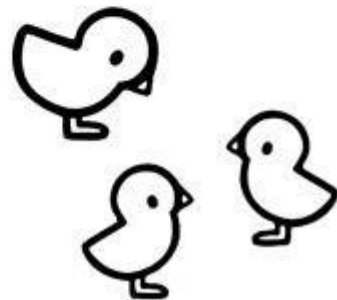
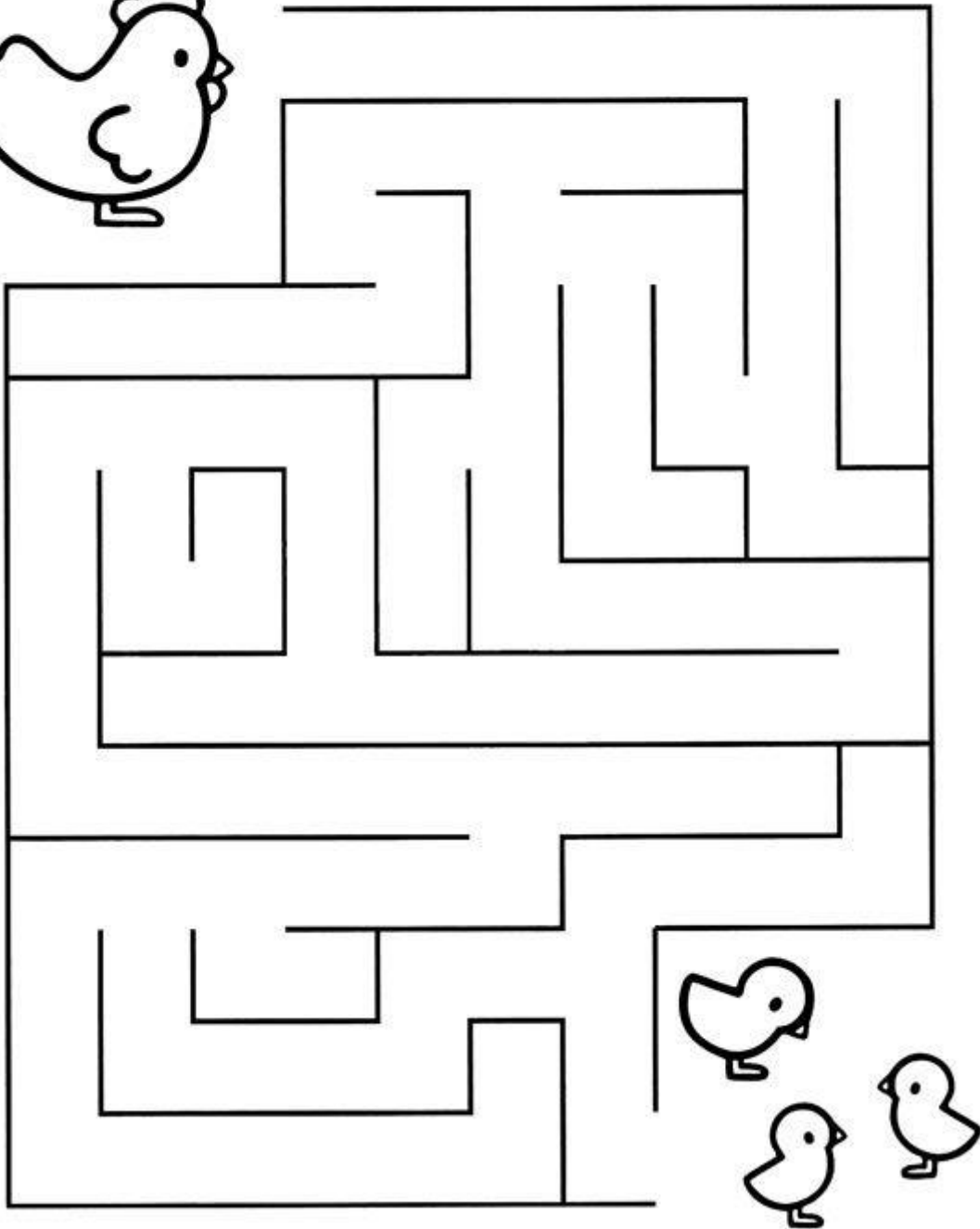
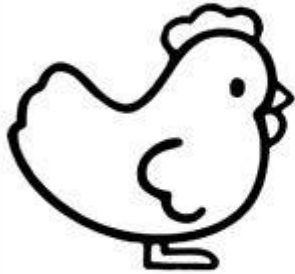


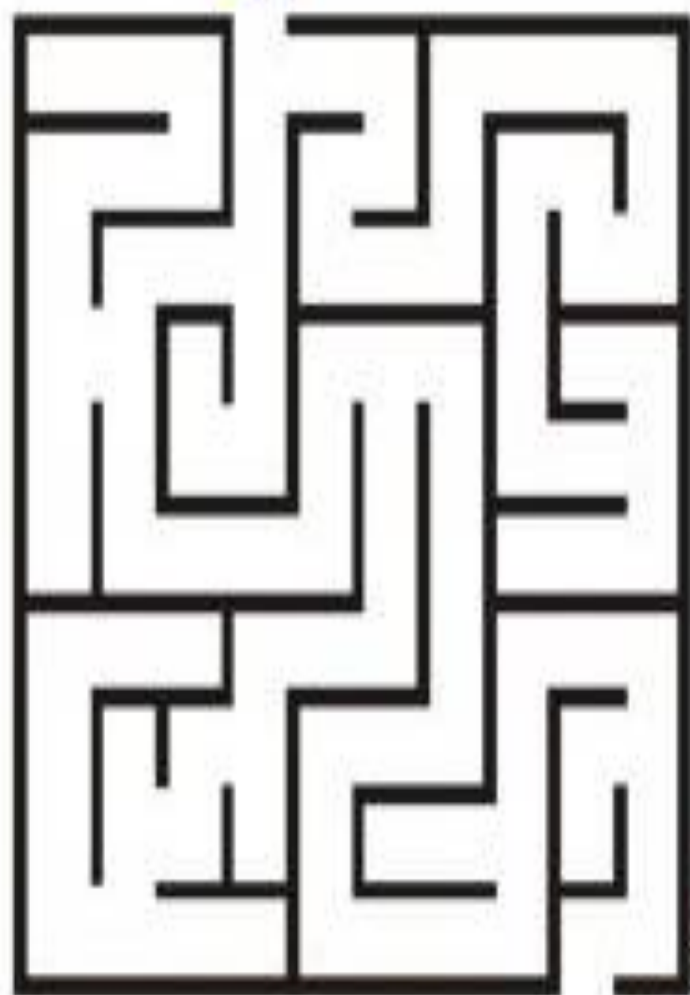


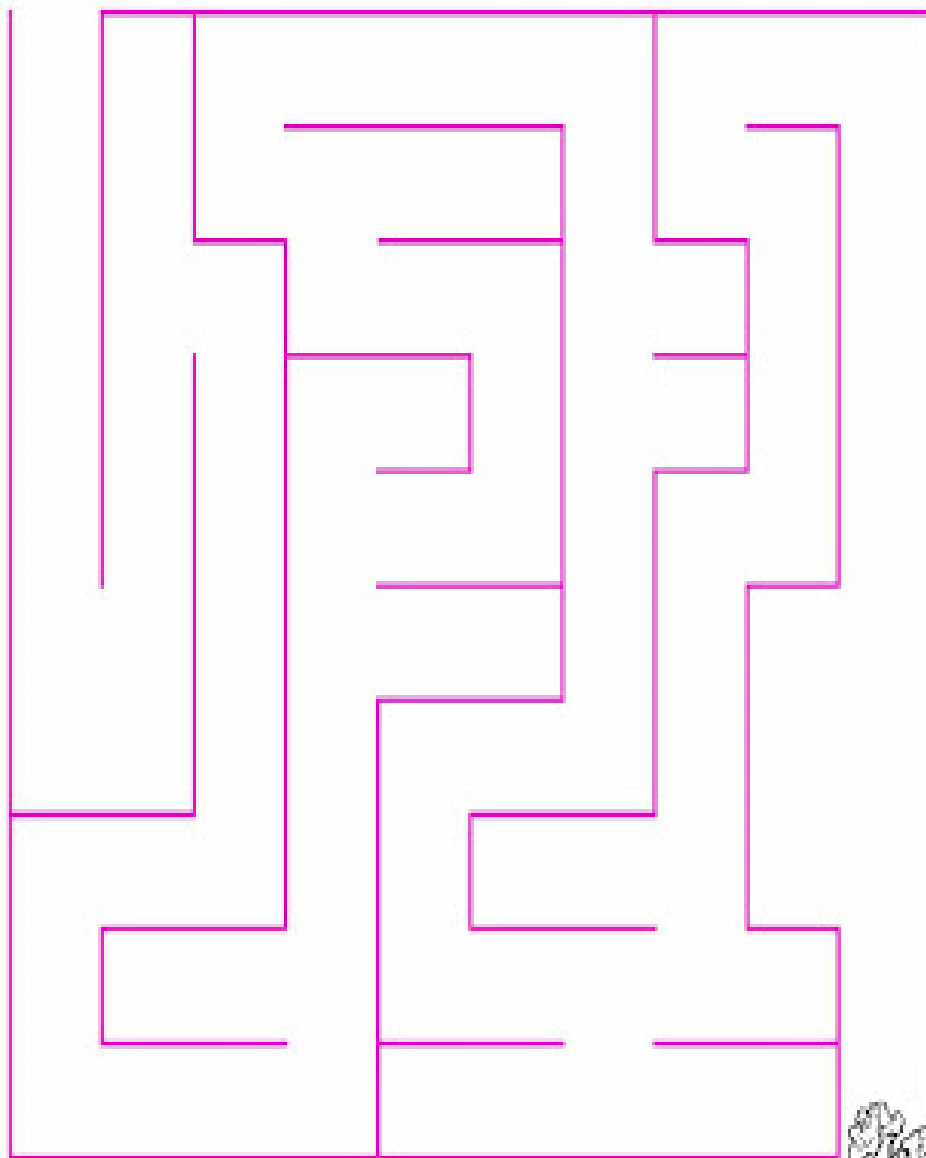
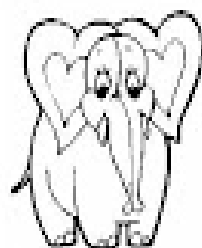


# Labyrinthe

Aide la poule à retrouver ses petits poussins.







|          |                          |       |         |   |
|----------|--------------------------|-------|---------|---|
| NOM :    |                          | 😊     | 😐       | 😞 |
| LUNDI    | MARDI                    | JEUDI | VENREDI |   |
| Objectif | Je sais tracer des ponts |       |         |   |



Trace les bonds des animaux suivants puis tu pourras les colorier.



## Les créneaux

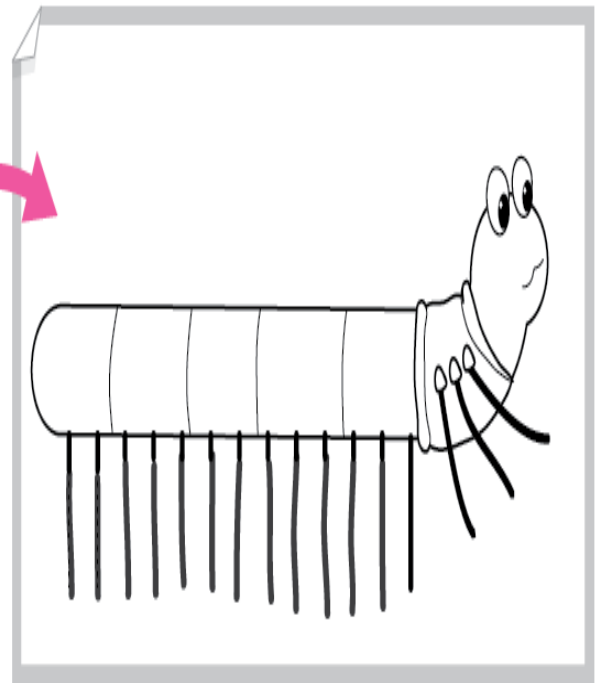
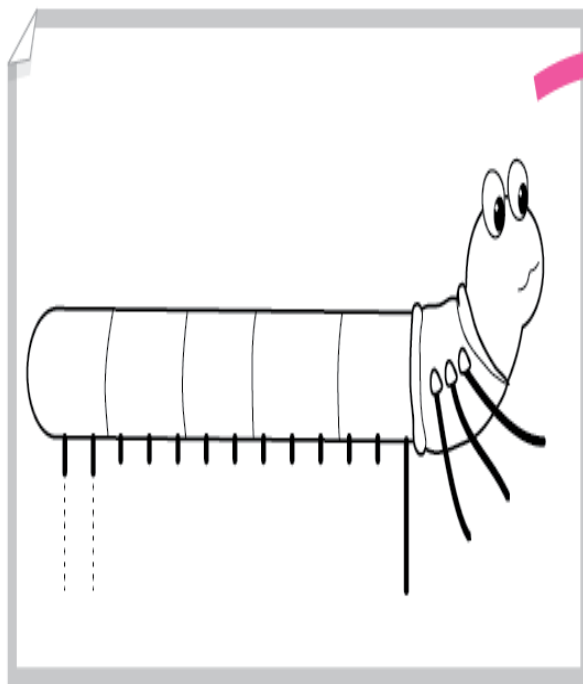
Sers-toi d'un feutre fin pour tracer les créneaux.



Suit la flèche et tracer un trait par-dessus les pointillées.

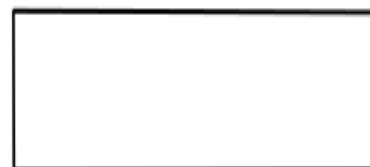


# Lignes verticales

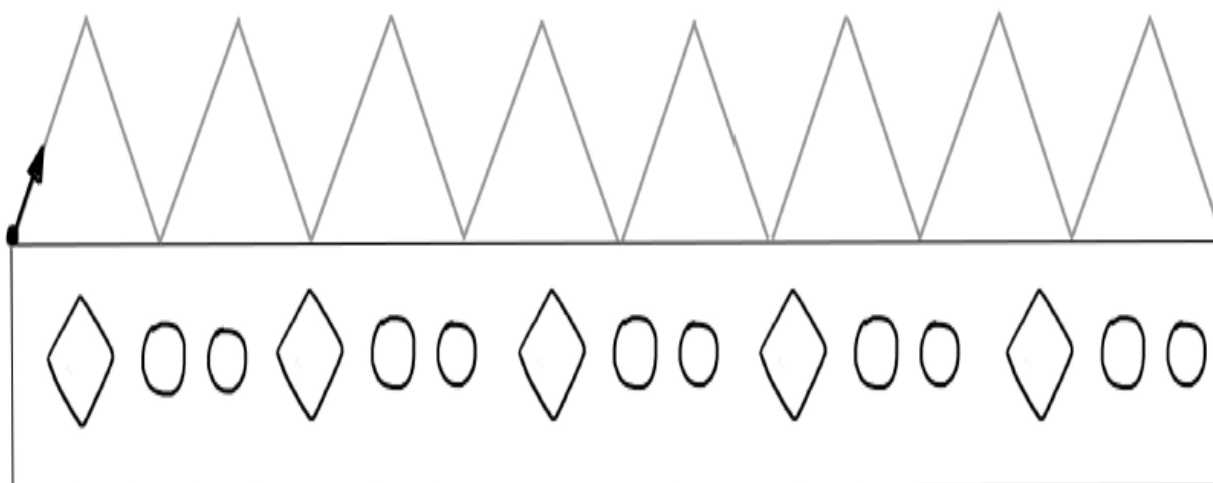




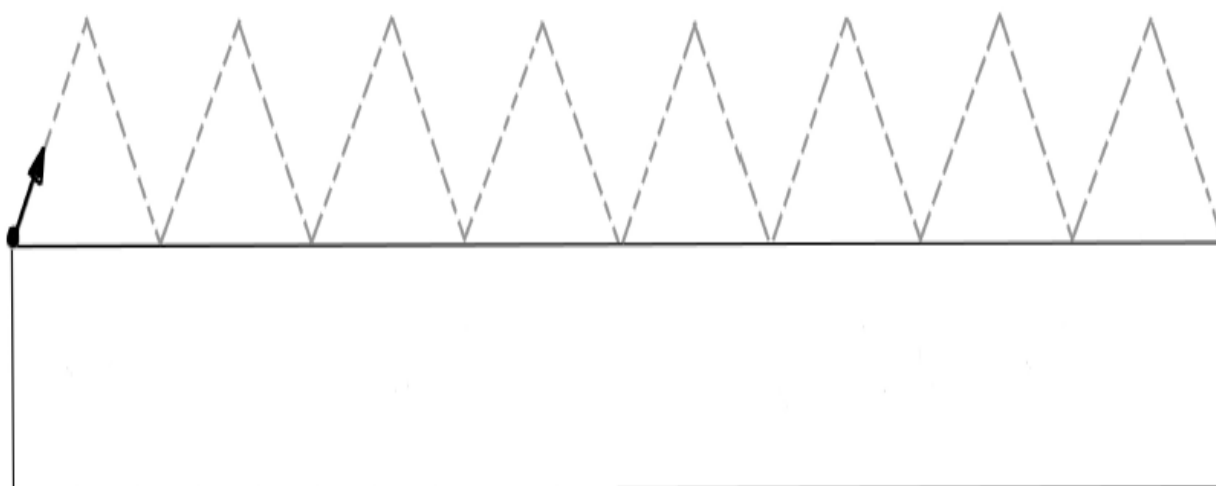
# GRAPHISME



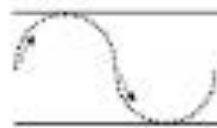
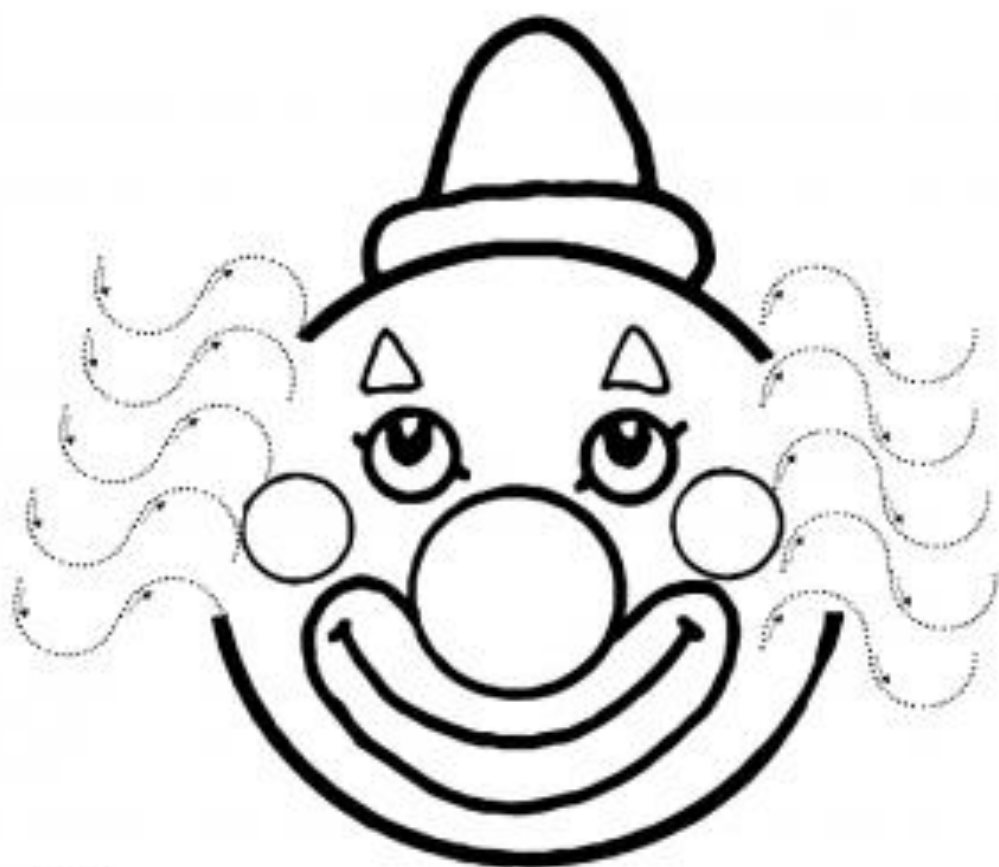
Repasse le long de la ligne brisée puis colorie aux crayons de couleur la couronne.

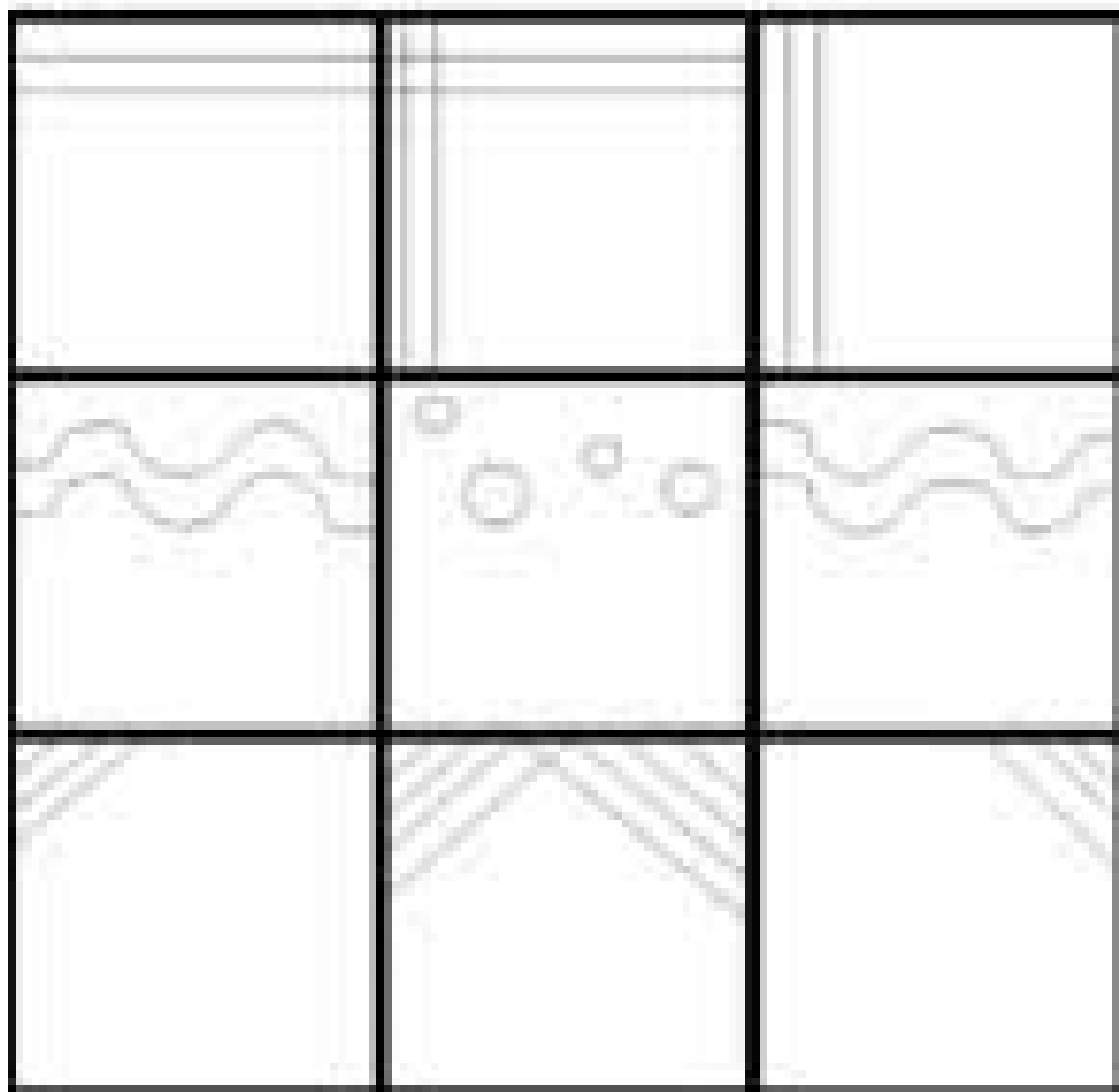


Repasse le long de la ligne brisée puis décore la couronne avec des feutres.



Graphisme de carnaval : Dessine les cheveux du clown.





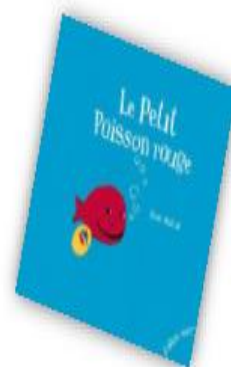
Du plus petit au plus grand—A la montagne en hiver



Prénom :

Date :

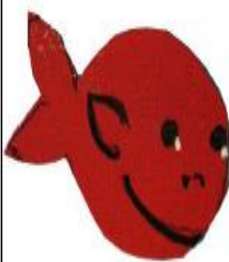
Consigne : Classe les poissons rouges du plus GRAND au plus PETIT.



|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|



La Classe de MARYBOP

|                                                                                     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |  |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|

PRÉNOM :

DATE :



→ Classe les oiseaux dans le tableau selon leur taille.



14



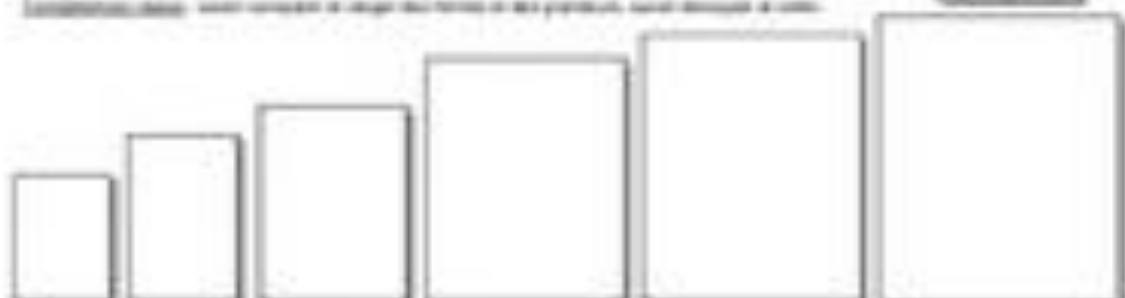
# Pass-education

J'écris mon prénom :

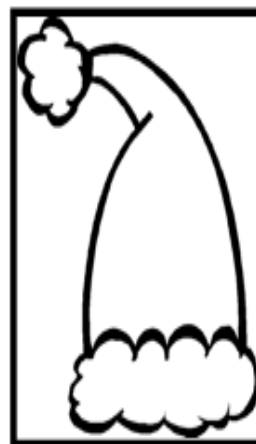
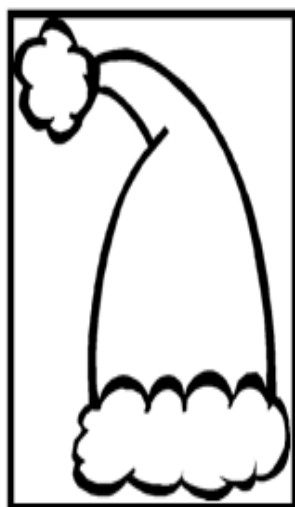
Je mets la date :

Structure de passage personnalisé : les élèves ont à disposition les formes de taille de plus en plus petites de  
plus en plus.

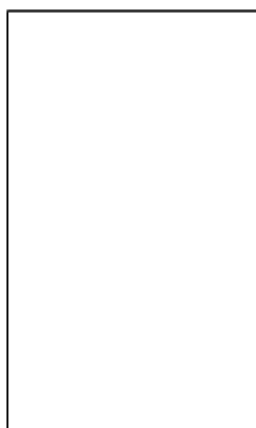
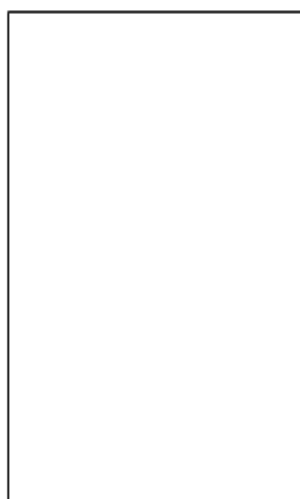
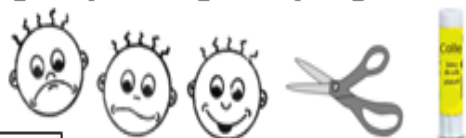
Contenu personnalisé : selon le niveau de chaque élève et les besoins de la population, nous proposons de varier.



<http://exercicesmaternelle.blogspot.com>  
<http://exomaternelle.eu>



**Je découpe les images et je les range de la plus grande à la plus petite.**



Ecris les chiffres.

1 1

2 2

3 3

4 4

5 5

6 6

7 7

8 8

9 9

|                                                                                                  |                                                                                              |
|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| 1. Write your name<br><div style="border: 1px solid black; height: 30px; width: 100%;"></div>    | 2. Write your age<br><div style="border: 1px solid black; height: 30px; width: 100%;"></div> |
| 3. Write your address<br><div style="border: 1px solid black; height: 30px; width: 100%;"></div> |                                                                                              |

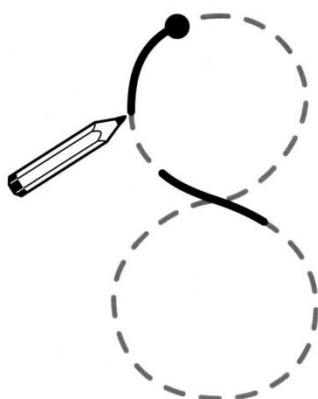
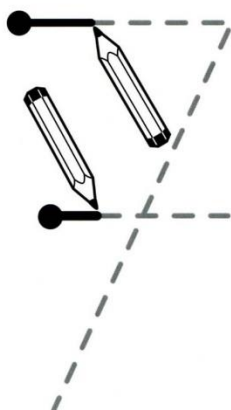
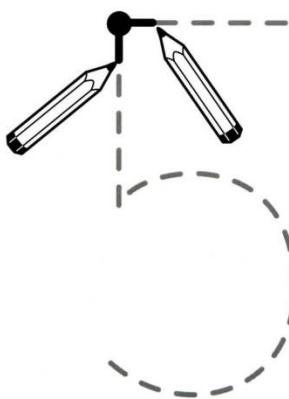
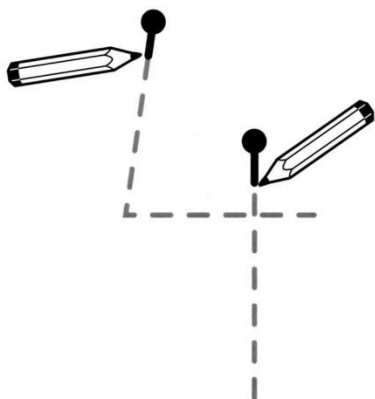
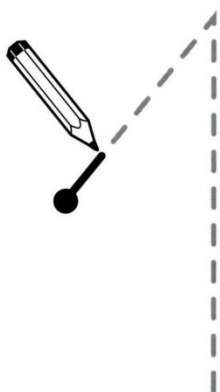
1. Write the number 1 on the lines.

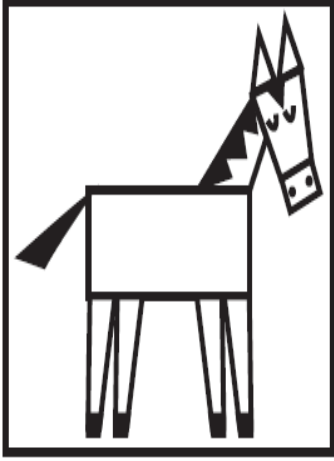
2. Write the number 2 on the lines.

3. Write the number 3 on the lines.

4. Write the number 4 on the lines.

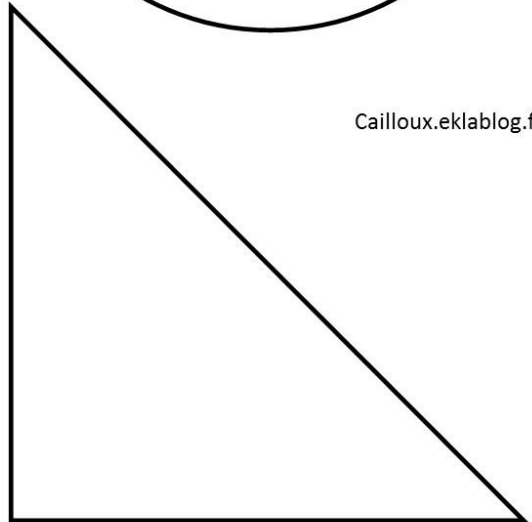
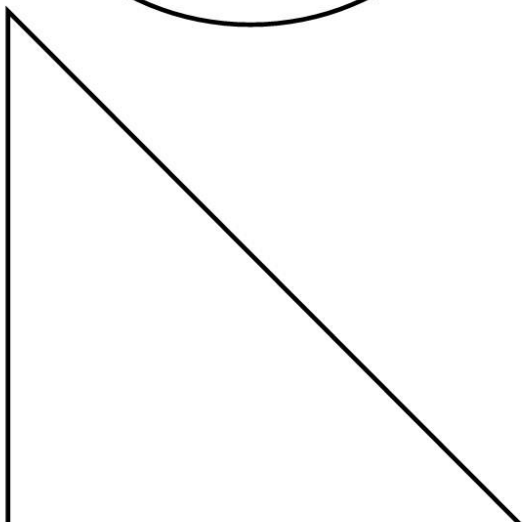
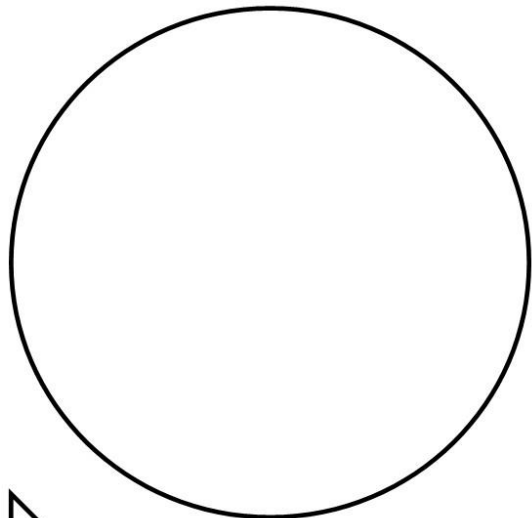
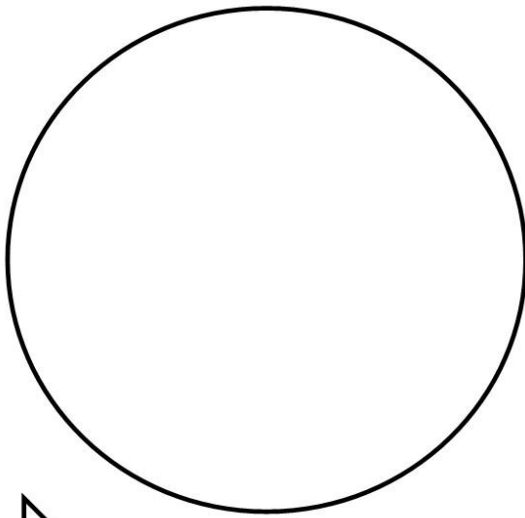
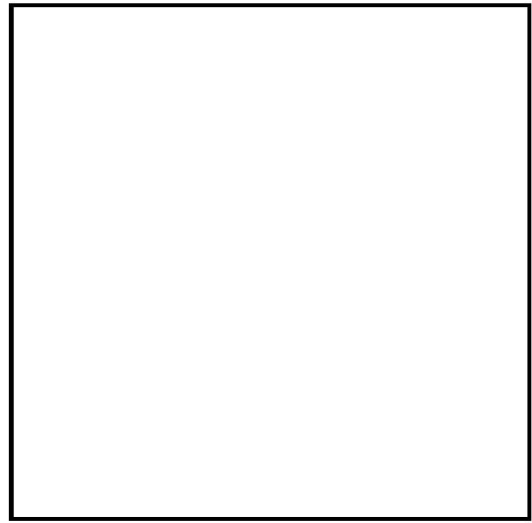
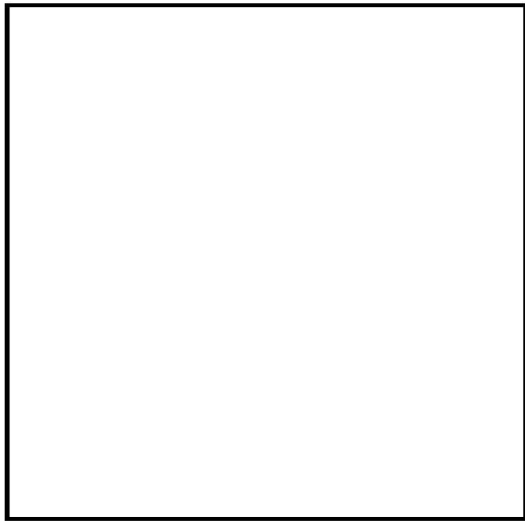
5. Write the number 5 on the lines.



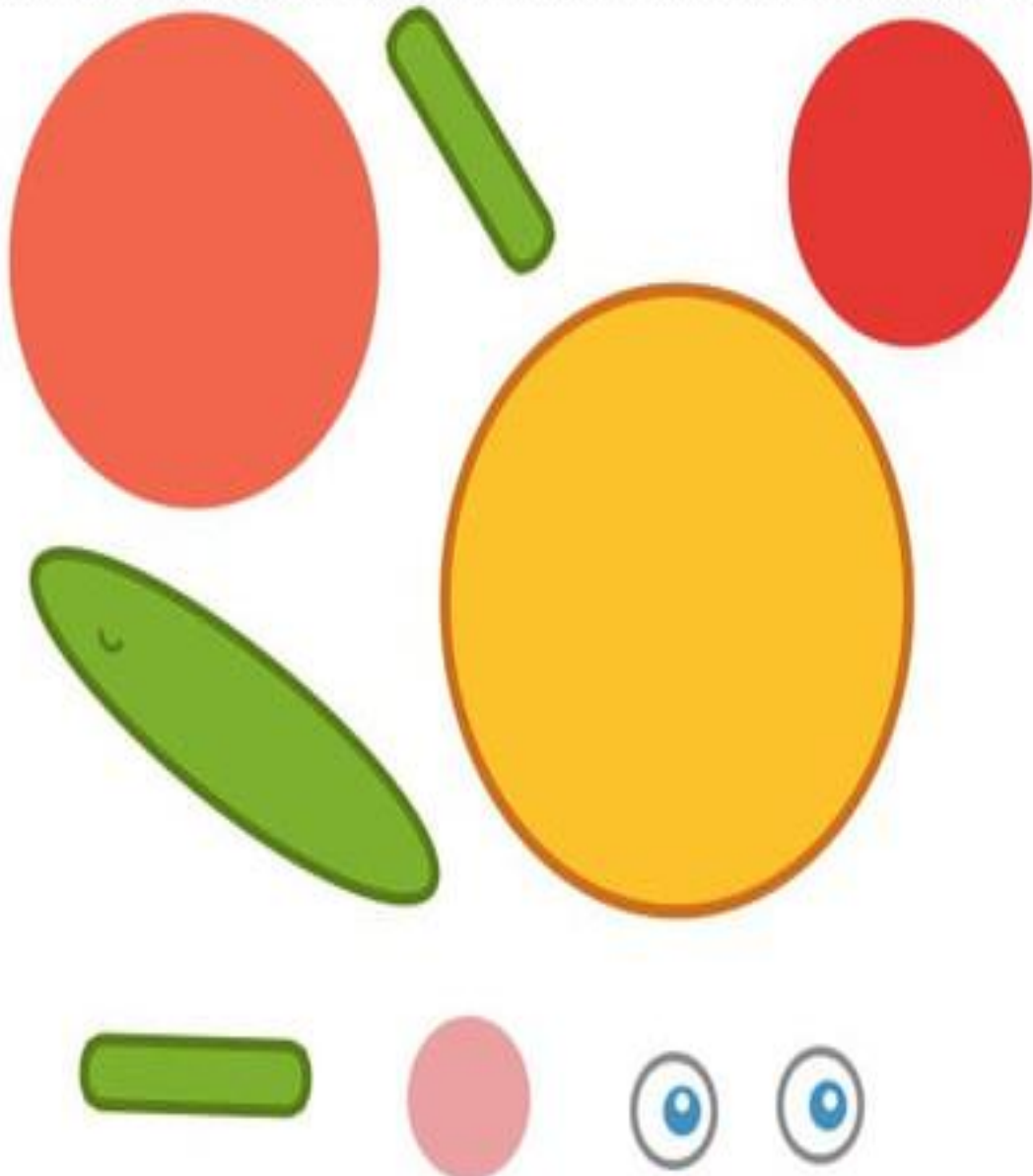








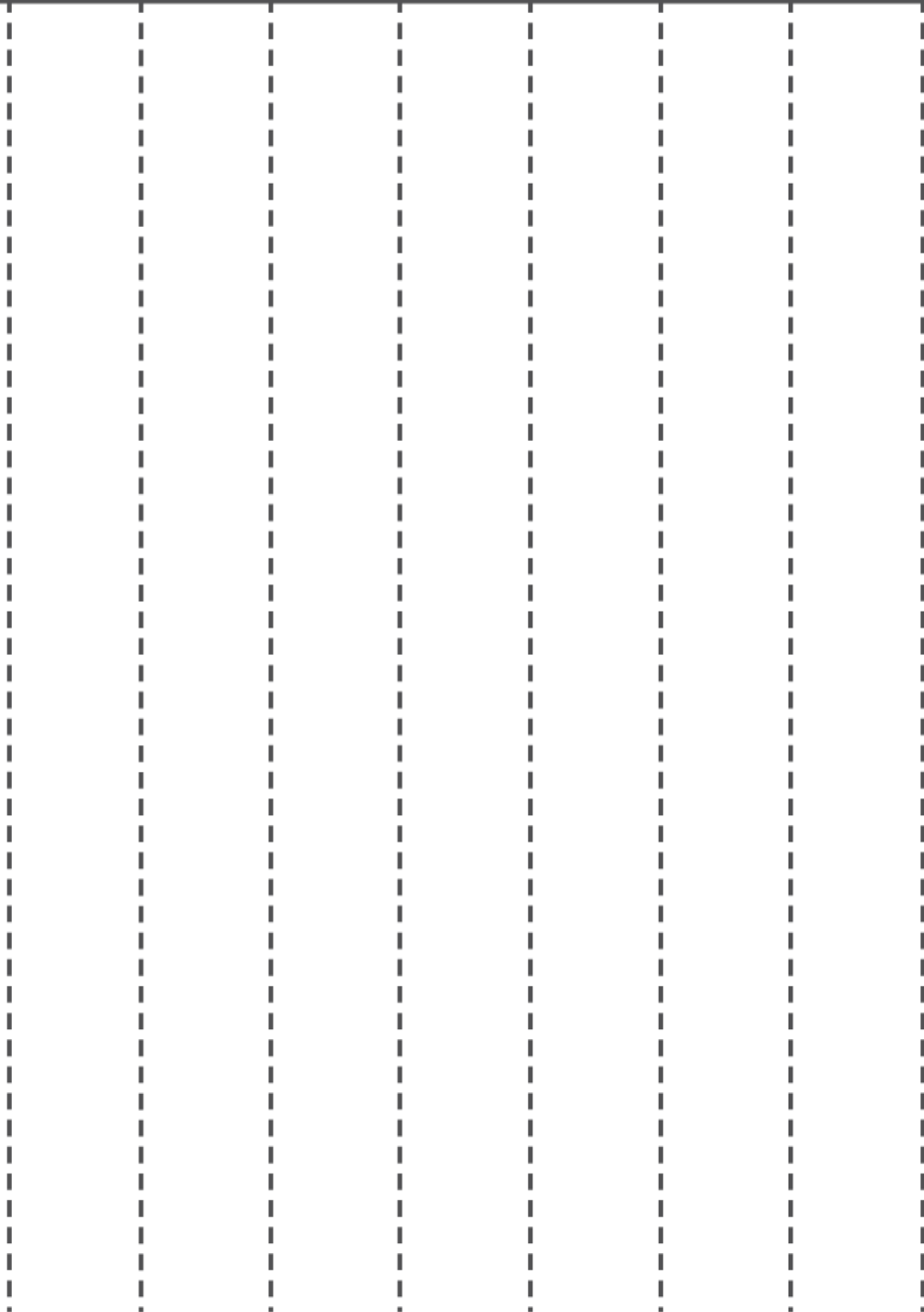
# Un escargot



1

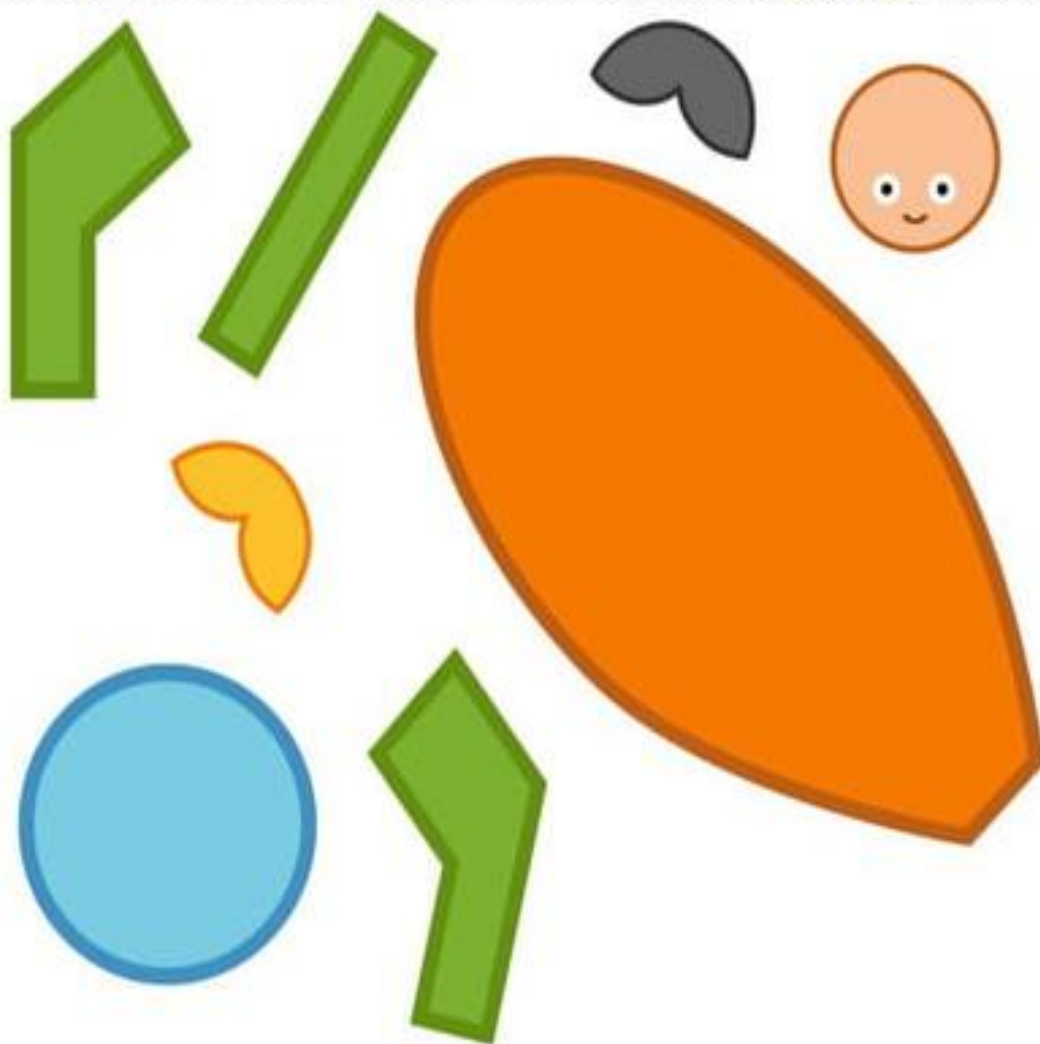


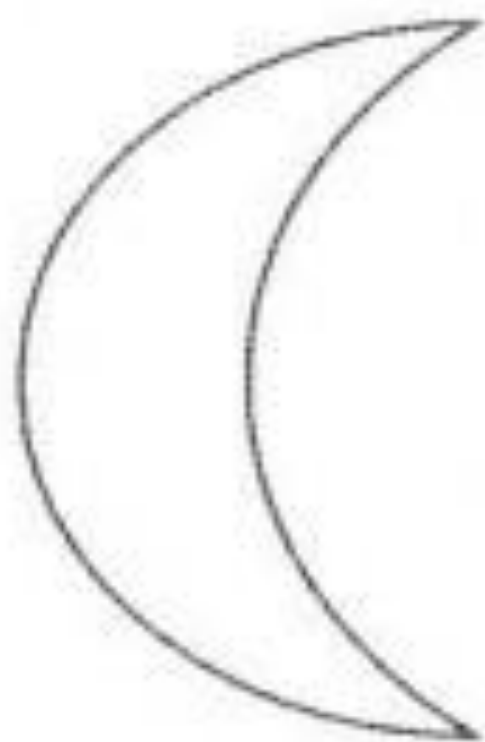
Je découpe avec précision.

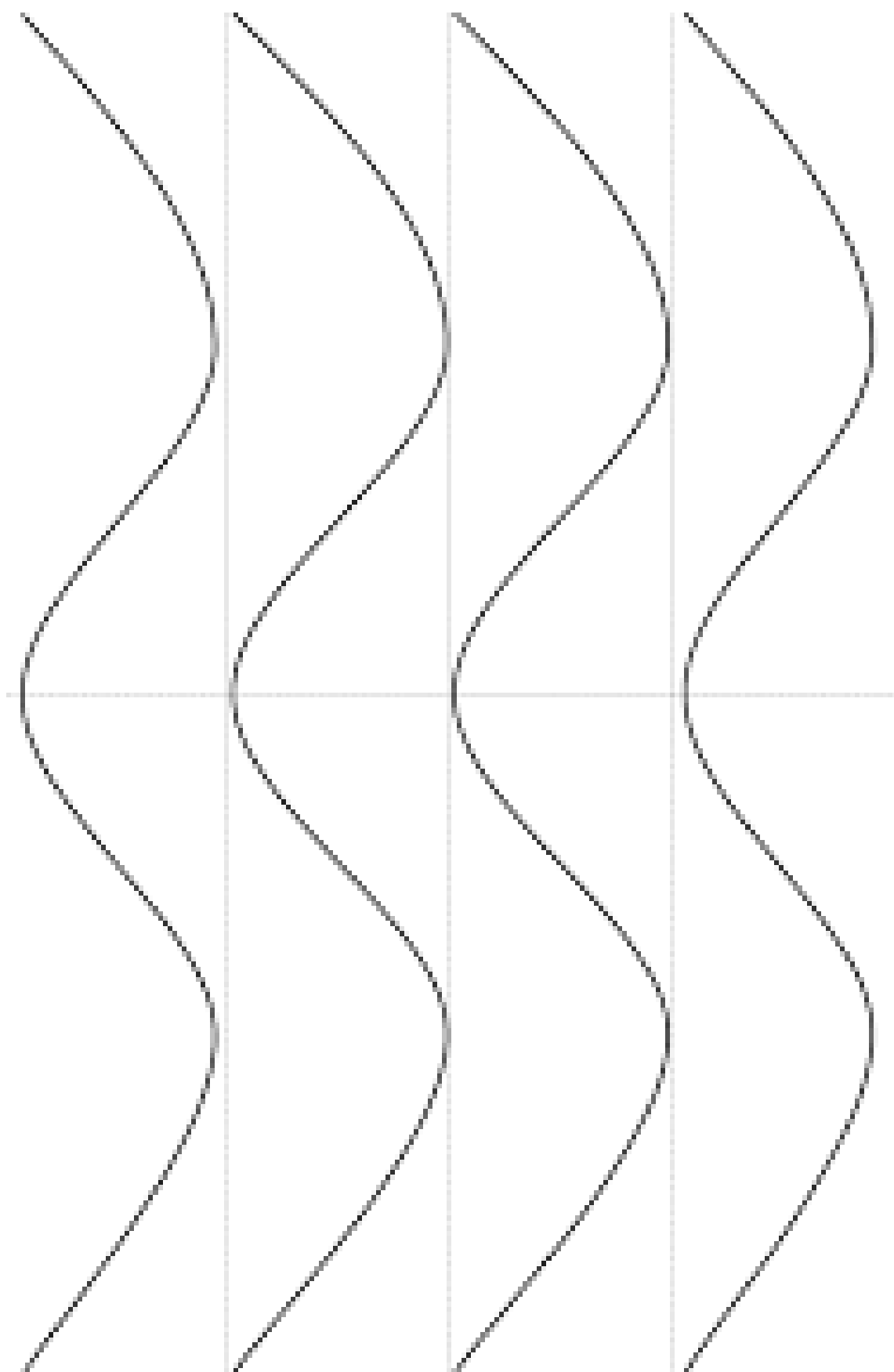


Zabette

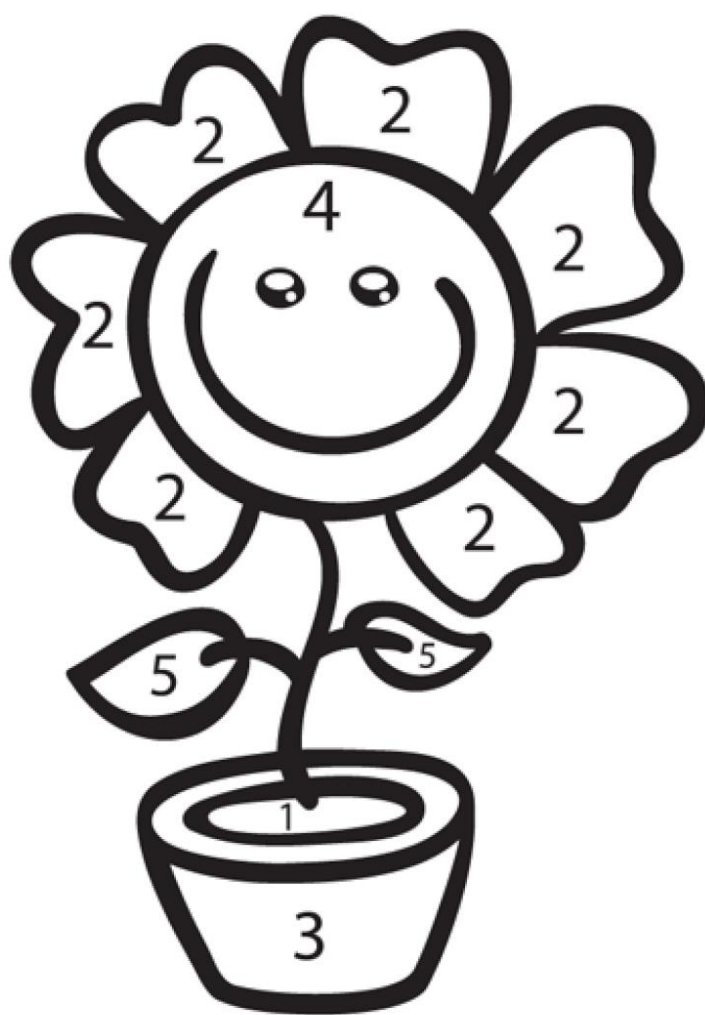
# Une fusée

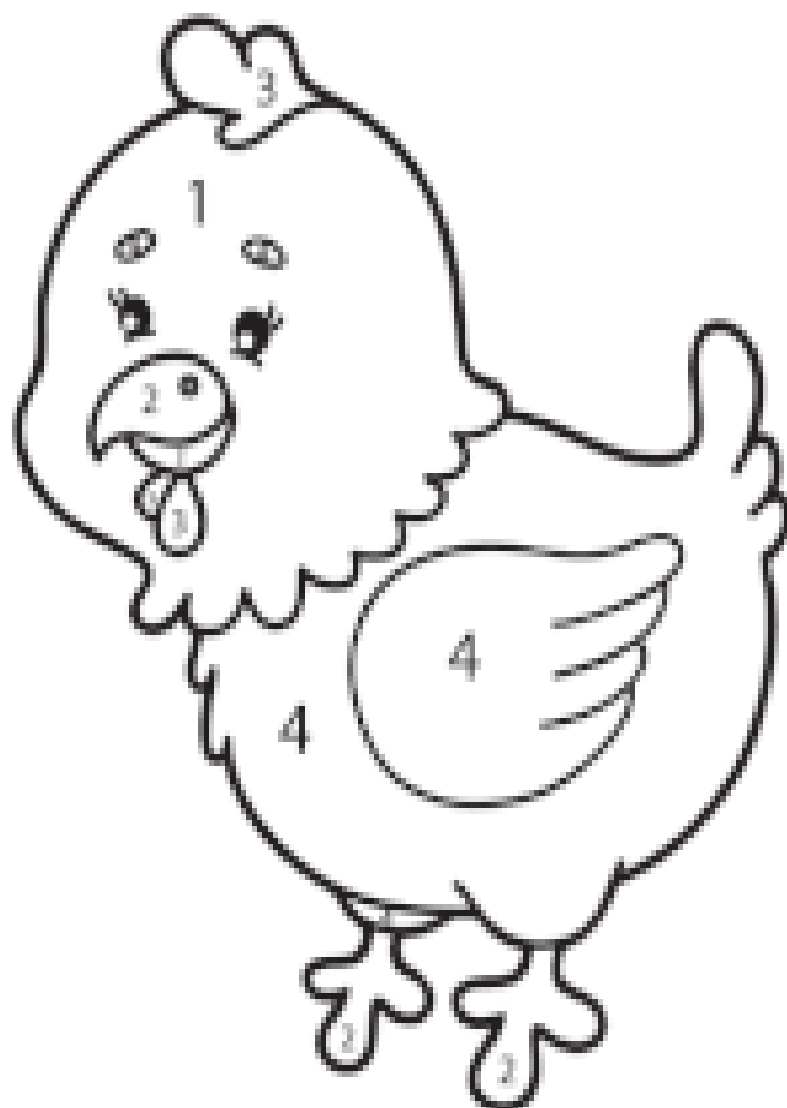
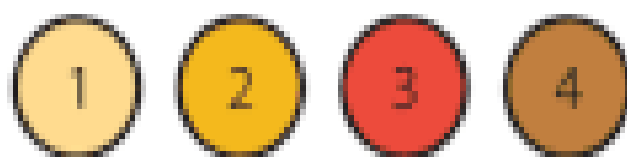




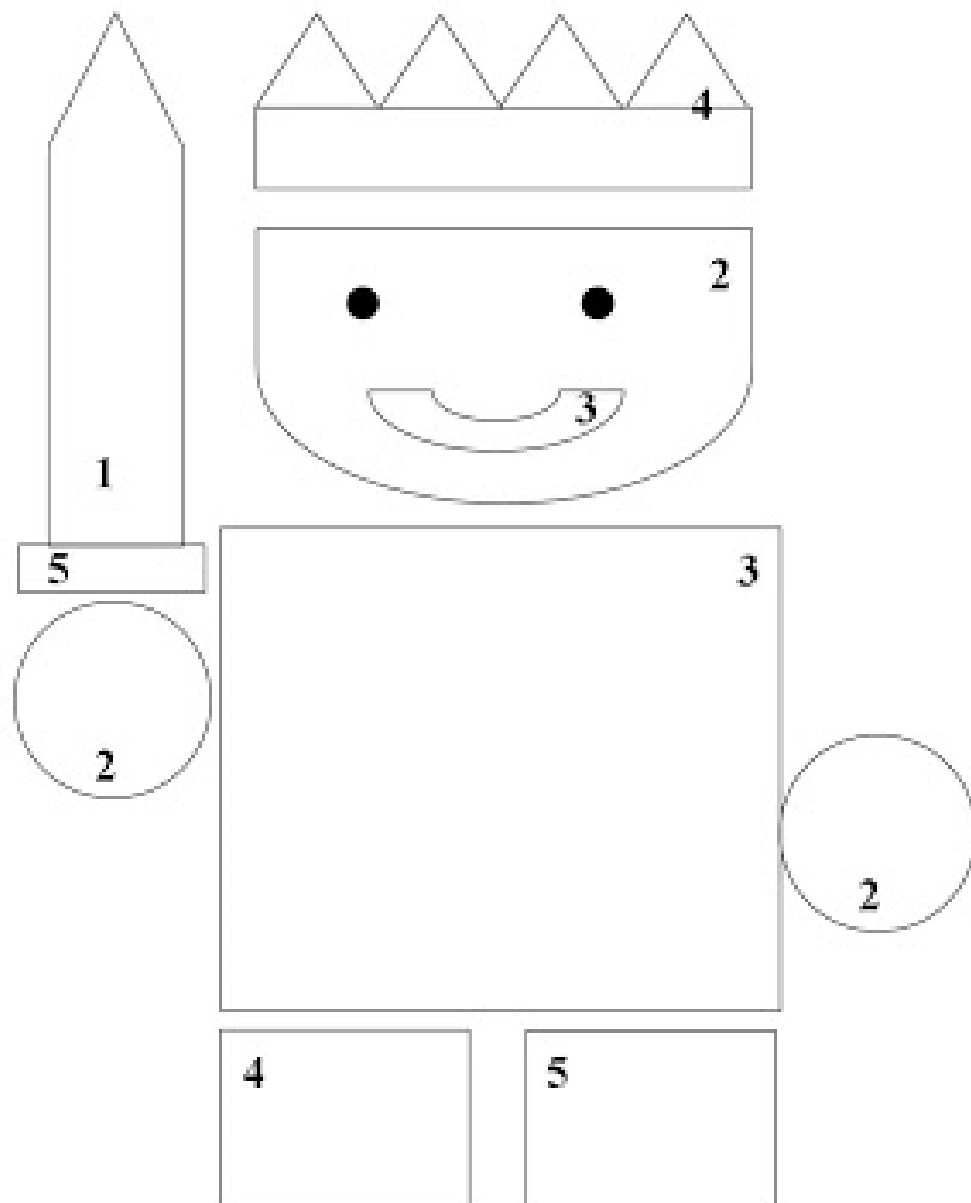






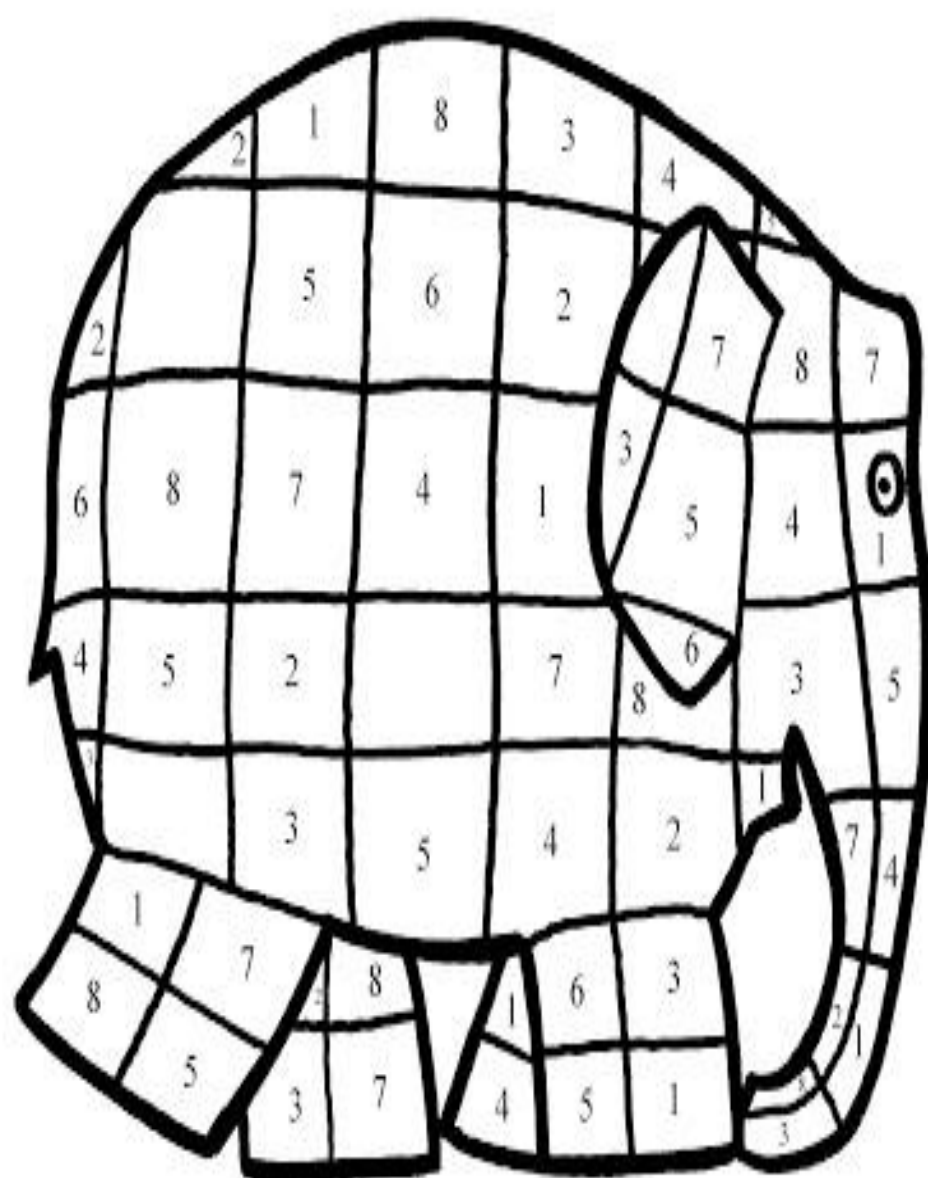


**Domaine :** Construire les premiers outils pour structurer sa pensée / Découvrir les nombres et leurs utilisations/Utiliser les nombres  
**Compétence :** Associer un nombre à une couleur  
**Consigne :** Utilise le code chiffré pour colorier le petit roi avec les bonnes couleurs



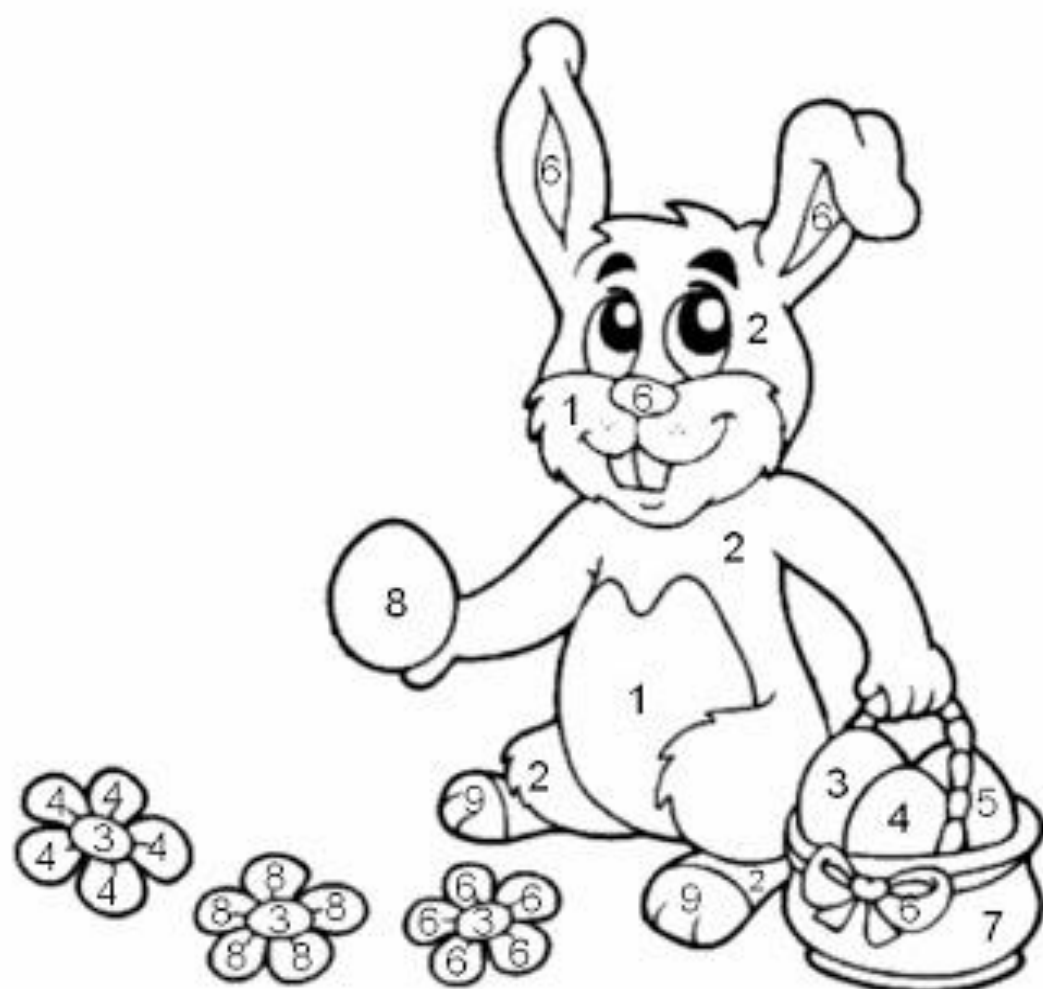
|   |       |
|---|-------|
| 1 | GRIS  |
| 2 | ROSE  |
| 3 | ROUGE |
| 4 | JAUNE |
| 5 | VERT  |

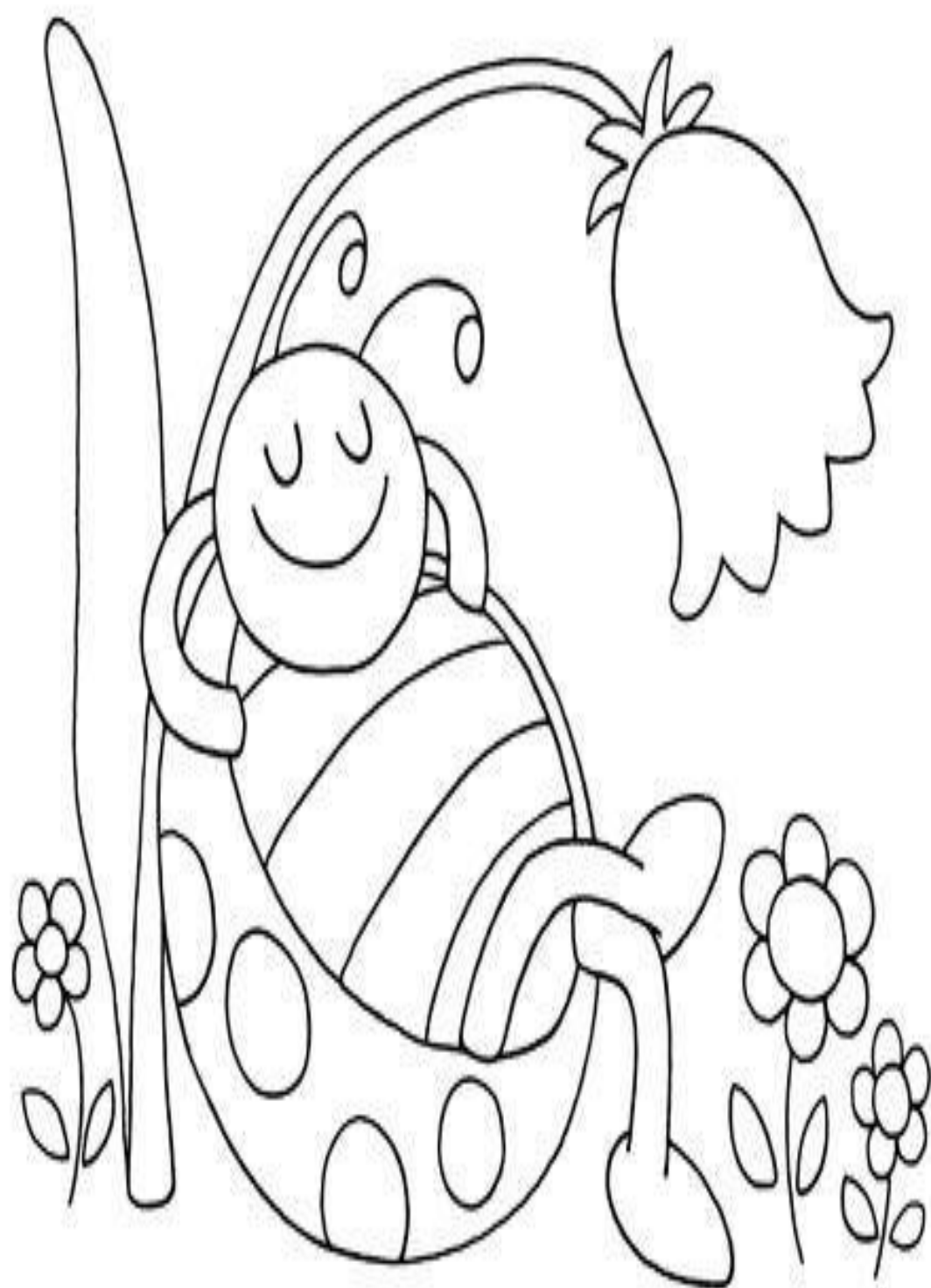


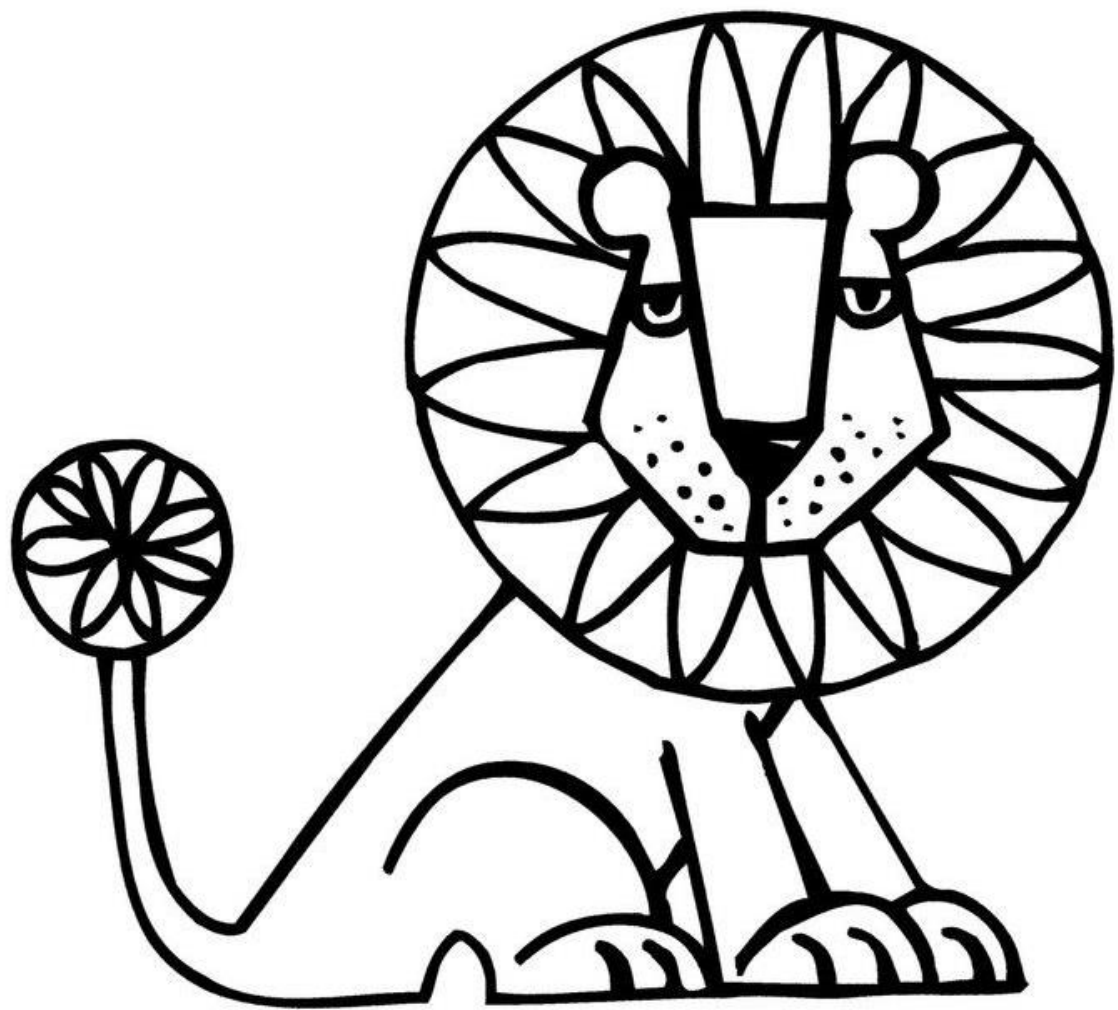


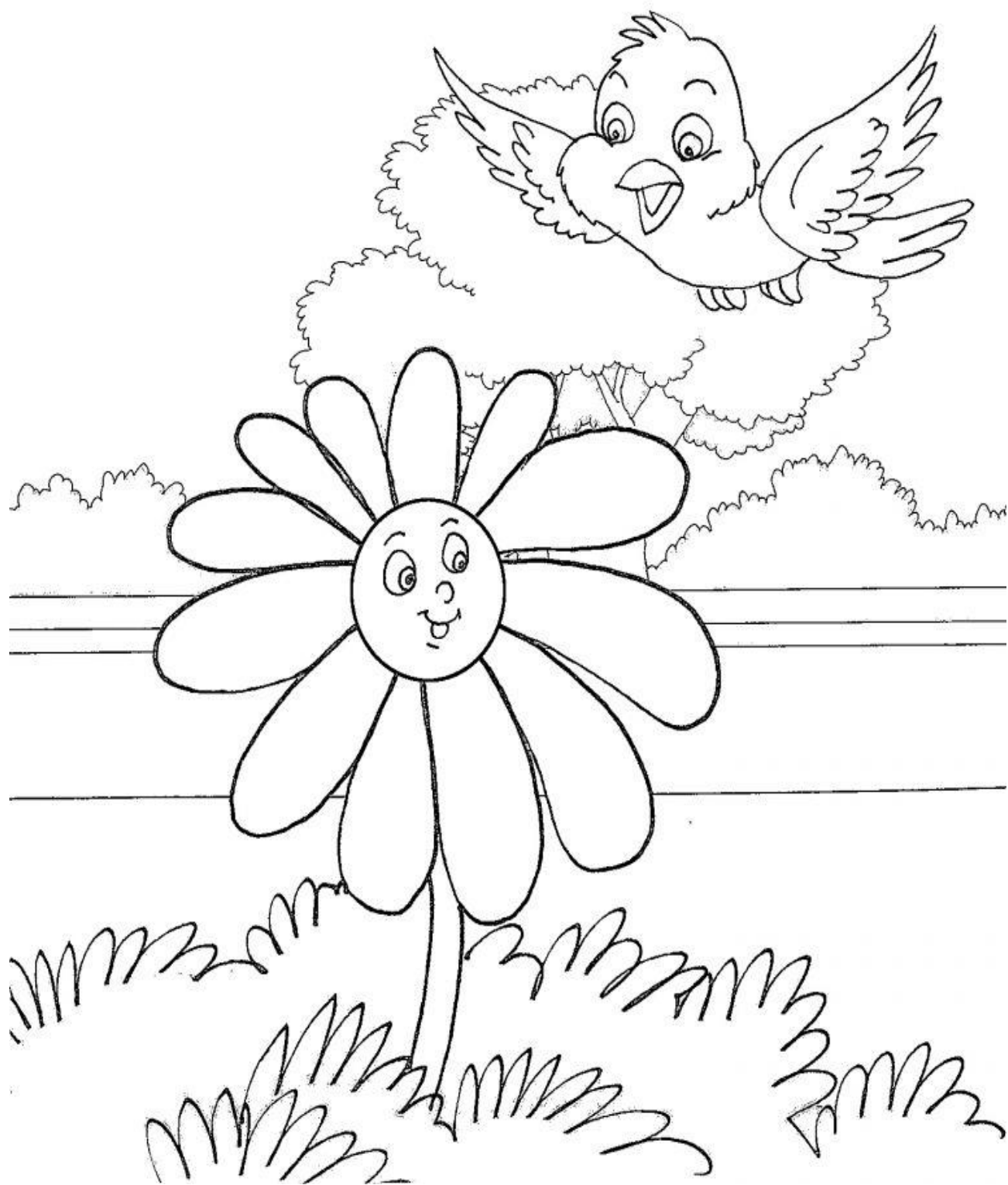
- 1 Jaune
- 2 Bleu clair
- 3 Orange
- 4 Rose
- 5 Rouge
- 6 Noir
- 7 Vert clair
- 8 Violet

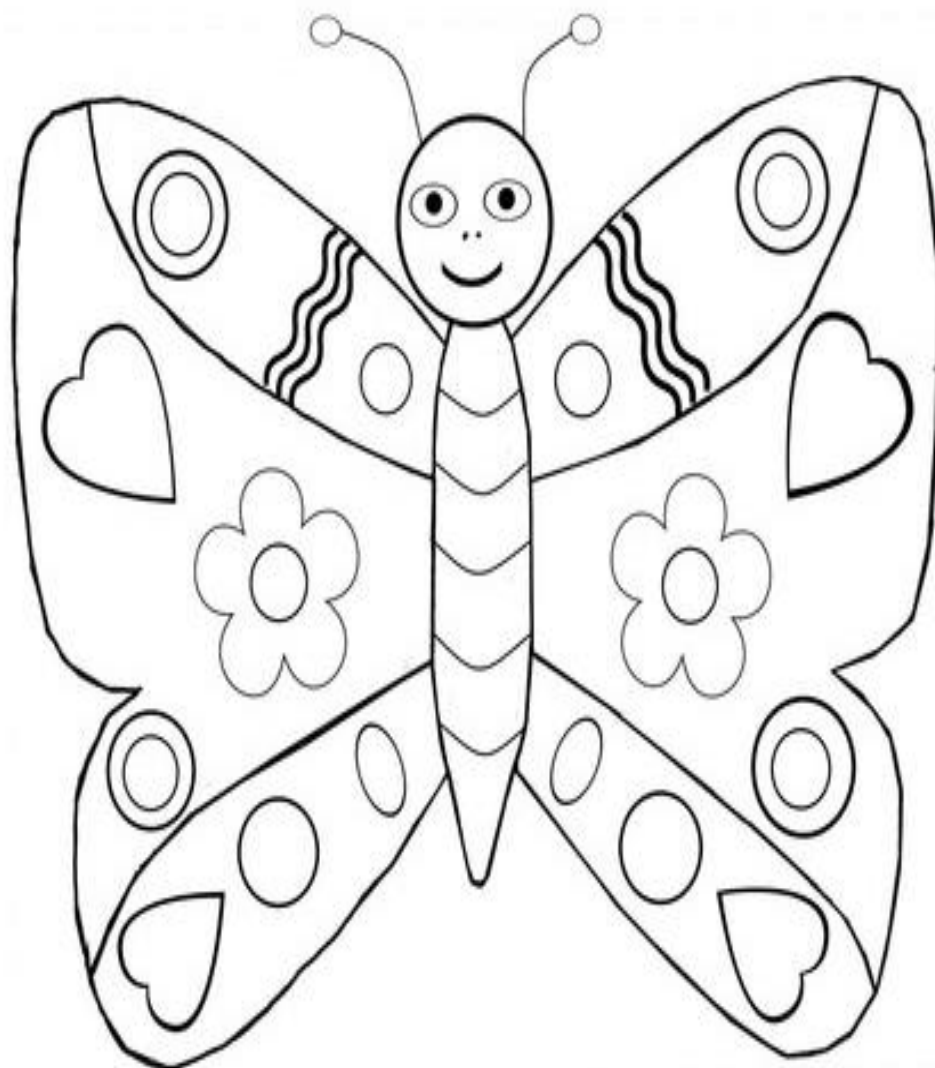
|                                                                                   |              |                                                                                   |         |                                                                                    |          |
|-----------------------------------------------------------------------------------|--------------|-----------------------------------------------------------------------------------|---------|------------------------------------------------------------------------------------|----------|
|  | 1 Brun clair |  | 4 Rouge |  | 7 Orange |
|  | 2 Brun foncé |  | 5 Bleu  |  | 8 Violet |
|  | 3 Jaune      |  | 6 Rose  |  | 9 Gris   |



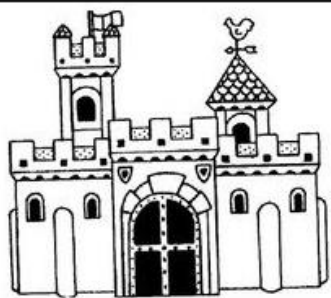




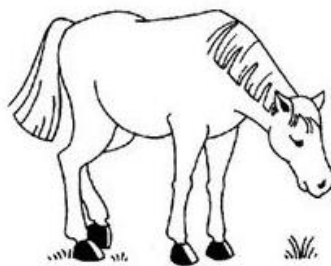




Colle les lettres identiques pour écrire les mots.  
Ecris les lettres au dessous, seul(e) ☐, en repassant ☐.



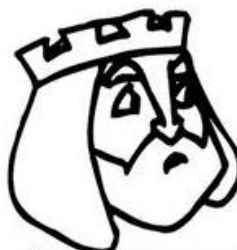
|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| → | C | H | A | T | E | A | U |
| → |   |   |   |   |   |   |   |
| → |   |   |   |   |   |   |   |



|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| → | C | H | E | V | A | L |
| → |   |   |   |   |   |   |
| → |   |   |   |   |   |   |



|   |   |   |   |   |   |
|---|---|---|---|---|---|
| → | R | E | I | N | E |
| → |   |   |   |   |   |
| → |   |   |   |   |   |



|   |   |   |   |
|---|---|---|---|
| → | R | O | I |
| → |   |   |   |
| → |   |   |   |

|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| R | E | I | N | E | C | H | E | V | A | L |
|   | R | O | I | C | H | A | T | E | A | U |

Domaine : se préparer à apprendre à lire et à écrire :  
 Compétence : identifier les lettres qui composent un mot.  
 Consigne : colle les lettres sous les modèles.

Date :

Evaluation :



|   |   |   |   |   |
|---|---|---|---|---|
| A | R | B | R | E |
|   |   |   |   |   |



|   |   |   |   |   |
|---|---|---|---|---|
| P | O | M | M | E |
|   |   |   |   |   |



|   |   |   |   |   |   |
|---|---|---|---|---|---|
| M | A | R | R | O | N |
|   |   |   |   |   |   |



|   |   |   |   |
|---|---|---|---|
| N | O | I | X |
|   |   |   |   |

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| B | M | P | R | A | E | M | E | O | R |
| A | N | M | O | N | I | R | R | X | O |

→2 premiers mots

→2 derniers mots

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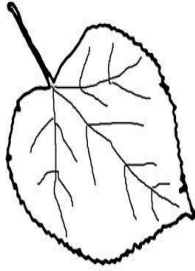
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Domaine : mobiliser le langage dans toutes ses dimensions/L'écrit

Compétence : *aborder le principe alphabétique* : Savoir reconstituer un mot connu à partir des lettres qui le composent en s'appuyant du modèle.

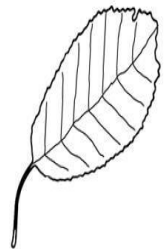
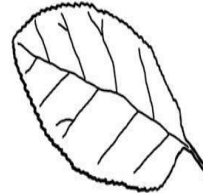
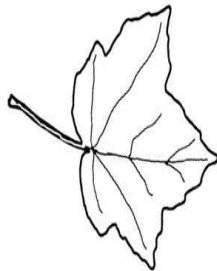
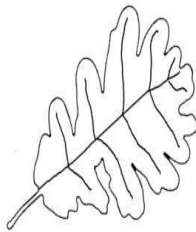
Consigne : « Découpe toutes les lettres et recolle-les au bon endroit pour reconstituer le mot AUTOMNE, Colorie ensuite les feuilles aux couleurs de l'automne »



|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| A | U | T | O | M | N | E |
|---|---|---|---|---|---|---|



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|---|---|---|---|---|---|---|
| A | T | M | E | N | O | U |
|---|---|---|---|---|---|---|

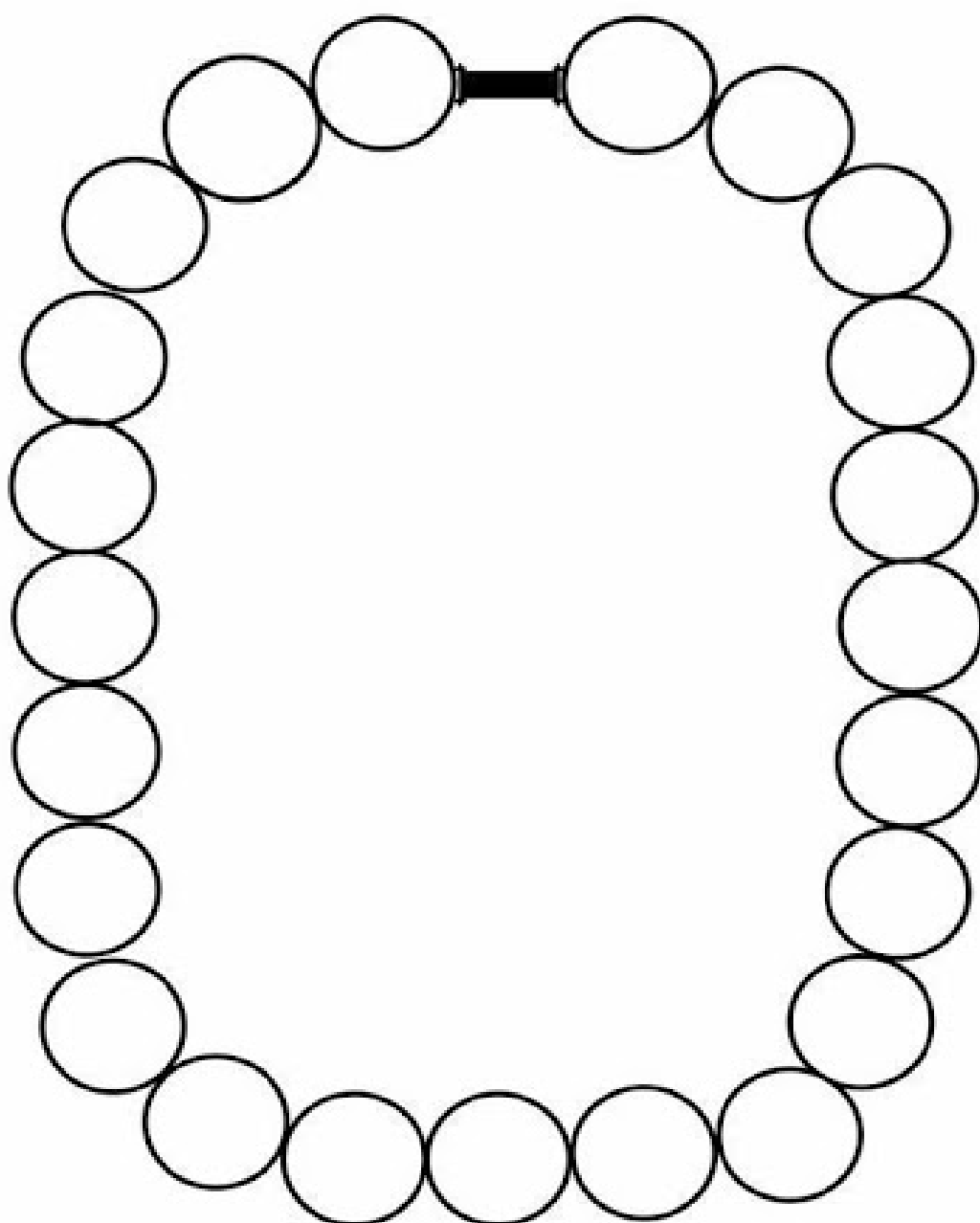




|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| F | E | R | M | I | E | R |
|   |   |   |   |   |   |   |

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|---|---|---|---|---|---|---|
| F | R | E | E | R | I | M |
|---|---|---|---|---|---|---|

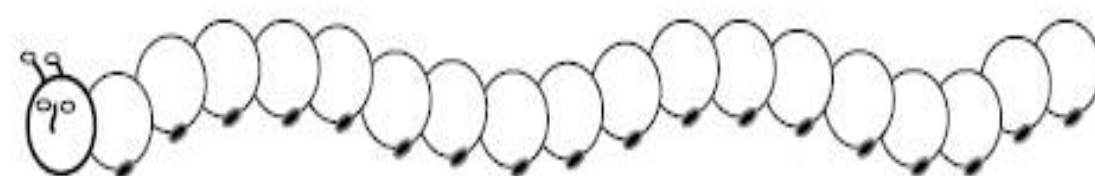
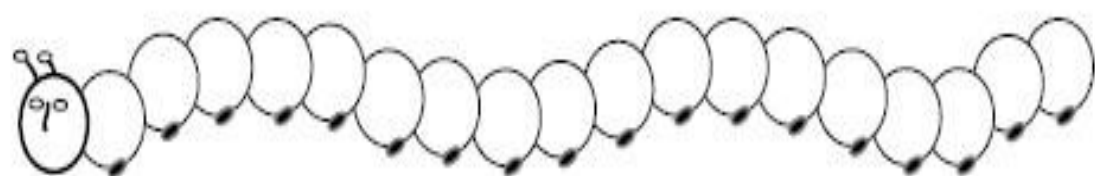
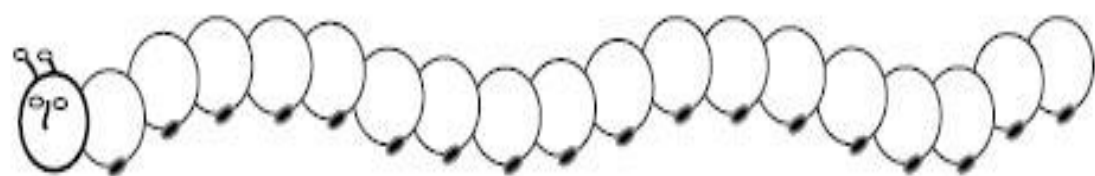
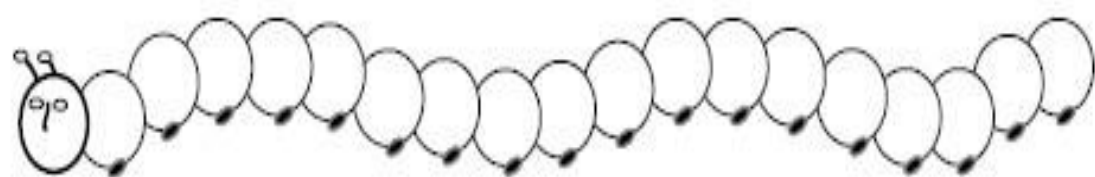




24

Observe et continue le rythme.



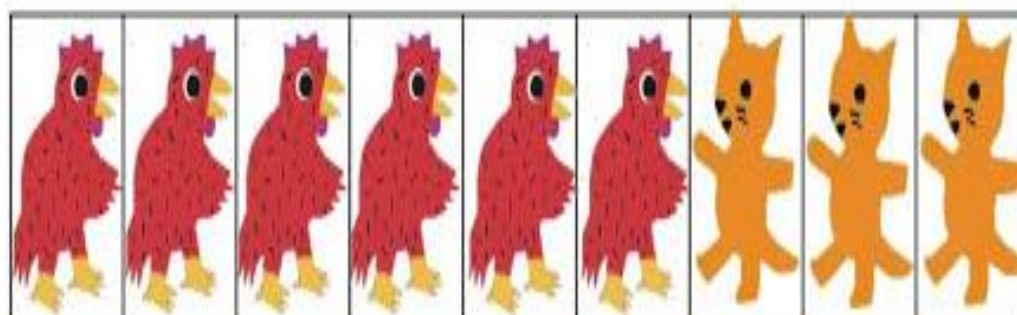
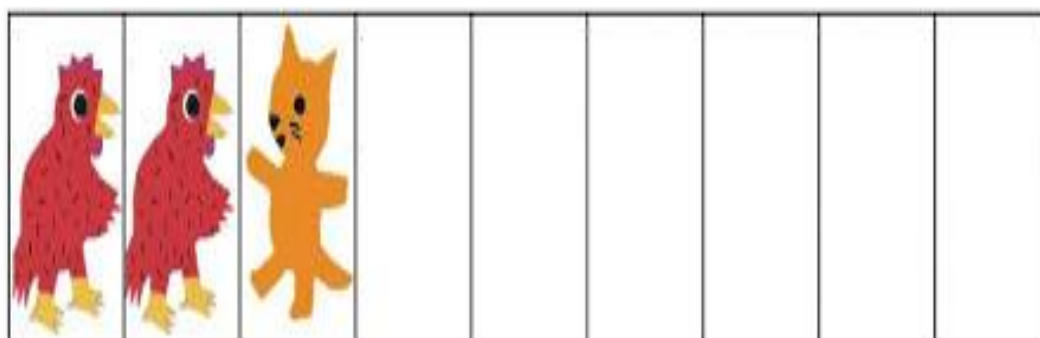




Domaine : construire les premiers outils pour structurer sa pensée

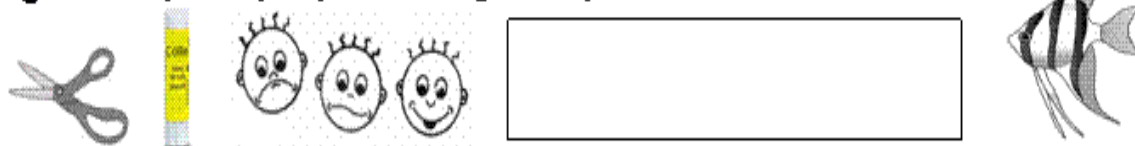
Compétence : explorer des formes, des grandeurs, des suites organisées : **reproduire un algorithme simple**

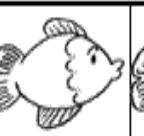
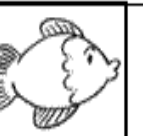
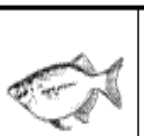
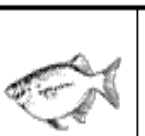
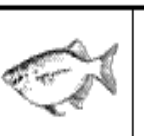
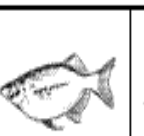
Consignes : continue de placer les images en respectant l'algorithme de départ, puis colle ces images.



|                                                                                   |                                                                                   |  |  |  |  |  |  |
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|                                                                                   |                                                                                   |  |  |  |  |  |  |

**Algorithme :** je découpe et je colle les images en respectant la suite 1:1



|                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |                                                                                       |
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